| Week | Unit | Topic | Lesson Code | Lesson Title | Learning Outcomes |
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|  | SS1 - Term 1 |  |  |  | By the end of the lesson, pupils will... |
| 1 | Numbers and Numeration | Number Sense | $\begin{aligned} & \text { M1-T1-W01- } \\ & \text { L001 } \end{aligned}$ | Review of Numbers and Numeration | Identify prime numbers and prime factors Calculate LCM and HCF |
|  |  |  | $\begin{aligned} & \text { M1-T1-W01- } \\ & \text { L002 } \end{aligned}$ | Addition and subtraction of fractions | Add and subtract fractions, including word problems |
|  |  |  | $\begin{aligned} & \text { M1-T1-W01- } \\ & \text { L003 } \end{aligned}$ | Multiplication and division of fractions | Multiply and divide fractions, including word problems |
|  |  |  | $\begin{aligned} & \text { M1-T1-W01- } \\ & \text { L004 } \end{aligned}$ | Addition and subtraction of decimals | Add and subtract decimals, including word problems |
| 2 | Numbers and Numeration | Number Sense | $\begin{aligned} & \text { M1-T1-W02- } \\ & \text { L005 } \end{aligned}$ | Multiplication and division of decimals | Multiply and divide decimals, including word problems |
|  |  |  | $\begin{aligned} & \text { M1-T1-W02- } \\ & \text { L006 } \end{aligned}$ | Conversion of fractions, percentages, and decimals | Convert between fractions, percentages, and decimals |
|  |  |  | $\begin{aligned} & \text { M1-T1-W02- } \\ & \text { L007 } \end{aligned}$ | Finding the percentage of a quantity | Find the percentage of a quantity (including word problems) |
|  |  |  | $\begin{aligned} & \text { M1-T1-W02- } \\ & \text { L008 } \end{aligned}$ | Express one quantity as a percentage of another | Express one quantity as a percentage of another (including word problems) |
| 3 | Numbers and Numeration | Number Sense | $\begin{aligned} & \text { M1-T1-W03- } \\ & \text { L009 } \end{aligned}$ | Percentage change | Calculate percentage increase and decrease (including word problems) |
|  |  |  | $\begin{aligned} & \text { M1-T1-W03- } \\ & \text { L010 } \end{aligned}$ | Real world use of fractions | Solve real-life problems using fractions |
|  |  |  | $\begin{aligned} & \text { M1-T1-W03- } \\ & \text { L011 } \end{aligned}$ | Real world use of decimals | Solve real-life problems using decimals |
|  |  |  | $\begin{aligned} & \text { M1-T1-W03- } \\ & \text { L012 } \end{aligned}$ | Approximation of whole numbers | Round numbers to tens, hundreds, thousands, millions, billions, and trillions |
| 4 | Numbers and Numeration | Number Sense | $\begin{aligned} & \text { M1-T1-W04- } \\ & \text { L013 } \end{aligned}$ | Approximation in everyday life | Round numbers in everyday life |


|  |  |  | $\begin{aligned} & \text { M1-T1-W04- } \\ & \text { L014 } \end{aligned}$ | Conversion from any other base to base 10 | Convert from any other base to base 10 |
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|  |  |  | $\begin{aligned} & \text { M1-T1-W04- } \\ & \text { L015 } \end{aligned}$ | Conversion from base 10 to any other bases | Convert numbers from base 10 to any other base |
|  |  |  | $\begin{aligned} & \text { M1-T1-W04- } \\ & \text { L016 } \end{aligned}$ | Practice conversion between bases | Convert from one base to another base |
| 5 | Numbers and Numeration | Number Bases | $\begin{aligned} & \text { M1-T1-W05- } \\ & \text { L017 } \end{aligned}$ | Addition and subtraction of number bases | Perform addition and subtraction operations on numbers involving number bases other than base 10 including binary numbers |
|  |  |  | $\begin{aligned} & \text { M1-T1-W05- } \\ & \text { L018 } \end{aligned}$ | Multiplication of number bases | Perform multiplication of numbers involving number bases other than base 10 including binary numbers |
|  |  |  | $\begin{aligned} & \text { M1-T1-W05- } \\ & \text { L019 } \end{aligned}$ | Division of number bases | Perform division of numbers involving number bases other than base 10 including binary numbers |
|  |  |  | $\begin{aligned} & \text { M1-T1-W05- } \\ & \text { L020 } \end{aligned}$ | Basic equations involving number bases | Solve basic equations involving number bases |
| 6 | Numbers and Numeration | Number Bases | $\begin{aligned} & \text { M1-T1-W06- } \\ & \text { LO21 } \end{aligned}$ | Introduction to modular arithmetic | Describe and interpret cyclical events |
|  |  |  | $\begin{aligned} & \text { M1-T1-W06- } \\ & \text { L022 } \end{aligned}$ | Simplest form of a given moduli | Reduce numbers to their simplest form with a given modulus |
|  |  |  | $\begin{aligned} & \text { M1-T1-W06- } \\ & \text { L023 } \end{aligned}$ | Operations in various moduli | Add, subtract, multiply, and divide numbers in various moduli |
|  |  |  | $\begin{aligned} & \text { M1-T1-W06- } \\ & \text { L024 } \end{aligned}$ | Modular arithmetic in real-life situations | Apply modular arithmetic to real-life situations |
| 7 | Numbers and Numeration | Real Number System | $\begin{aligned} & \text { M1-T1-W07- } \\ & \text { L025 } \end{aligned}$ | Rational and irrational numbers | Define rational and irrational numbers Classify numbers as rational or irrational |
|  |  |  | $\begin{aligned} & \text { M1-T1-W07- } \\ & \text { LO26 } \end{aligned}$ | Real numbers on the number line | Locate integers, fractions, and decimals on the number line |


|  |  |  | $\begin{array}{\|l\|} \hline \text { M1-T1-W07- } \\ \text { LO27 } \\ \hline \end{array}$ | Comparing and ordering rational numbers | Compare and order rational numbers |
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|  |  |  | $\begin{array}{\|l\|} \hline \text { M1-T1-W07- } \\ \text { LO28 } \\ \hline \end{array}$ | Approximating of decimals | Round decimals to a given number of decimal places |
| 8 | Numbers and Numeration | Real number system and operations | M1-T1-W08LO29 | Recurring decimals as common fractions | Convert recurring decimals into common fractions |
|  |  |  | $\begin{aligned} & \hline \text { M1-T1-W08- } \\ & \text { L030 } \\ & \hline \end{aligned}$ | Operations on rational numbers | Perform operations on rational numbers |
|  |  |  | $\begin{aligned} & \text { M1-T1-W08- } \\ & \text { LO31 } \end{aligned}$ | Order of Operations (BODMAS) | Apply the order of operations (BODMAS) to solve mathematical problems |
|  |  |  | $\begin{aligned} & \text { M1-T1-W08- } \\ & \text { L032 } \end{aligned}$ | Index Notation | Identify the index and base in index notation Identify that the index indicates the number of times the base is multiplied by itself |
| 9 | Numbers and Numeration | Indices | $\begin{aligned} & \text { M1-T1-W09- } \\ & \text { L033 } \end{aligned}$ | First and second laws of indices | Identify the first law of indices ( $a^{m} \times a^{n}=$ $a^{m+n}$ ) and multiply two or more indices Identify the second law of indices ( $a^{m} \div a^{n}=$ $a^{m-n}$ ) and divide two or more indices |
|  |  |  | $\begin{aligned} & \text { M1-T1-W09- } \\ & \text { I034 } \end{aligned}$ | Third and fourth laws of indices | Identify and apply the third law of indices ( $a^{0}=1$ ) <br> Identify and apply the fourth law of indices $\left(\left(a^{x}\right)^{y}=a^{x y}\right)$ |
|  |  |  | $\begin{aligned} & \text { M1-T1-W09- } \\ & \text { L035 } \end{aligned}$ | Simplifying indices | Apply multiple laws of indices to simplify expressions that contain indices |
|  |  |  | $\begin{aligned} & \hline \text { M1-T1-W09- } \\ & \text { L036 } \\ & \hline \end{aligned}$ | Fractional indices - Part 1 | Simplify expressions that contain fractional indices |
| 10 | Numbers and Numeration | Indices | $\begin{aligned} & \text { M1-T1-W10- } \\ & \text { L037 } \end{aligned}$ | Fractional indices - Part 2 | Simplify more complicated expressions that contain fractional indices |
|  |  |  | $\begin{aligned} & \text { M1-T1-W10- } \\ & \text { LO38 } \end{aligned}$ | Simple equations using indices - Part 1 | Solve simple equations that involve indices |


|  |  |  | $\begin{aligned} & \text { M1-T1-W10- } \\ & \text { L039 } \end{aligned}$ | Simple equations using indices - Part 2 | Solve simple equations that involve indices |
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|  |  | Standard Form | $\begin{aligned} & \text { M1-T1-W10- } \\ & \text { LO40 } \end{aligned}$ | Introduction to standard form | Express and interpret numbers in standard form |
| 11 | Numbers and Numeration | Standard Form | $\begin{aligned} & \text { M1-T1-W11- } \\ & \text { L041 } \end{aligned}$ | Standard form addition and subtraction | Add and subtract numbers in standard form |
|  |  |  | $\begin{aligned} & \text { M1-T1-W11- } \\ & \text { LO42 } \end{aligned}$ | Standard form multiplication and division | Multiply and divide numbers in standard form |
|  |  |  | $\begin{aligned} & \text { M1-T1-W11- } \\ & \text { LO43 } \end{aligned}$ | Practice application of standard form | Apply operations on numbers in standard form to real-life problems |
|  |  | Logarithms | $\begin{aligned} & \text { M1-T1-W11- } \\ & \text { L044 } \end{aligned}$ | Relationships between logarithms and indices | Identify the relationship between logarithms and indices (e.g. $y=10^{k}$ implies $\log _{10} y=k$ ) Solve logarithms in base 10 using the relationship to indices |
| 12 | Numbers and Numeration | Logarithms | $\begin{aligned} & \text { M1-T1-W12- } \\ & \text { LO45 } \end{aligned}$ | Solving logarithms using indices | Solve logarithms using the relationship to indices |
|  |  |  | $\begin{aligned} & \text { M1-T1-W12- } \\ & \text { L046 } \end{aligned}$ | Logarithms - Numbers greater than 1 | Find the logarithms of numbers greater than 1 using logarithm tables |
|  |  |  | $\begin{aligned} & \text { M1-T1-W12- } \\ & \text { LO47 } \end{aligned}$ | Antilogarithms - Numbers greater than 1 | Find the antilogarithms of numbers greater than 1 using antilogarithm tables |
|  |  |  | $\begin{aligned} & \text { M1-T1-W12- } \\ & \text { L048 } \end{aligned}$ | Multiplication and division of logarithms <br> - Numbers greater than 1 | Multiply and divide numbers greater than 1 using logarithms |
| 13 | REVIEW | REVIEW |  | REVIEW | REVIEW |
|  | SS1 - Term 2 |  |  |  |  |
| 1 | Numbers and Numeration | Logarithms | $\begin{aligned} & \text { M1-T2-W13- } \\ & \text { LO49 } \end{aligned}$ | Powers and roots of logarithms Numbers greater than 1 | Calculate powers and roots of numbers greater than 1 using logarithms |
|  |  |  | $\begin{aligned} & \text { M1-T2-W13- } \\ & \text { L050 } \end{aligned}$ | Logarithms - Numbers less than 1 | Find the logarithms of numbers less than 1 using logarithm tables |
|  |  |  | M1-T2-W13- | Antilogarithms - Numbers less than 1 | Find the antilogarithms of numbers less than 1 |


|  |  |  | L051 |  | using antilogarithm tables |
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|  |  |  | $\begin{aligned} & \hline \text { M1-T2-W13- } \\ & \text { L052 } \\ & \hline \end{aligned}$ | Multiplication and division of logarithms <br> - Numbers less than 1 | Multiply and divide numbers less than 1 using logarithms |
| 2 | Numbers and Numeration | Logarithms | $\begin{aligned} & \text { M1-T2-W14- } \\ & \text { L053 } \end{aligned}$ | Powers and roots of logarithms Numbers less than 1 | Calculate powers and roots of numbers less than 1 using logarithms |
|  |  |  | $\begin{aligned} & \text { M1-T2-W14- } \\ & \text { L054 } \end{aligned}$ | Laws of Logarithms - Part 1 | Identify that $\log _{10}(p q)=\log _{10} p+\log _{10} q$ |
|  |  |  | $\begin{aligned} & \text { M1-T2-W14- } \\ & \text { L055 } \end{aligned}$ | Laws of Logarithms - Part 2 | Identify that $\log _{10}(p / q)=\log _{10} p-\log _{10} q$ |
|  |  |  | $\begin{aligned} & \text { M1-T2-W14- } \\ & \text { L056 } \\ & \hline \end{aligned}$ | Laws of Logarithms - Part 3 | Identify that $\log _{10}\left(p^{n}\right)=n \log _{10} p$ |
| 3 | Numbers and Numeration | Sets | $\begin{aligned} & \text { M1-T2-W15- } \\ & \text { L057 } \\ & \hline \end{aligned}$ | Define and describe sets and elements of a set | Use various ways of writing and describing sets in terms of their members or elements |
|  |  |  | $\begin{aligned} & \text { M1-T2-W15- } \\ & \text { L058 } \end{aligned}$ | Set notation | Write and interpret sets of values using set notation |
|  |  |  | $\begin{aligned} & \text { M1-T2-W15- } \\ & \text { L059 } \end{aligned}$ | Finite and infinite sets | Define and identify finite and infinite sets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W15- } \\ & \text { L060 } \\ & \hline \end{aligned}$ | Null/empty, unit, and universal sets | Define and identify null/empty sets, unit sets, and universal sets |
| 4 | Numbers and Numeration | Sets | $\begin{aligned} & \text { M1-T2-W16- } \\ & \text { L061 } \end{aligned}$ | Equivalent and equal sets | Define and identify equivalent and equal sets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W16- } \\ & \text { L062 } \\ & \hline \end{aligned}$ | Subsets | Describe and identify subsets of a given set Represent subsets with Venn diagrams Use the correct symbols to demonstrate subsets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W16- } \\ & \text { L063 } \end{aligned}$ | Intersection of 2 sets | Describe and identify the intersection of 2 sets Represent the intersection of 2 sets with a Venn diagram Use the correct symbols for intersection |


|  |  |  | $\begin{aligned} & \text { M1-T2-W16- } \\ & \text { L064 } \end{aligned}$ | Intersection of 3 sets | Describe and identify the intersection of 3 sets Represent the intersection of 3 sets with a Venn diagram |
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| 5 | Numbers and Numeration | Sets | $\begin{aligned} & \text { M1-T2-W17- } \\ & \text { L065 } \end{aligned}$ | Disjoint sets | Describe and identify disjoint sets Represent disjoint sets with a Venn diagram |
|  |  |  | $\begin{aligned} & \text { M1-T2-W17- } \\ & \text { L066 } \end{aligned}$ | Union of two sets | Describe and identify the union of two sets Represent the union of two sets with a Venn diagram Use the correct symbols for union |
|  |  |  | $\begin{aligned} & \text { M1-T2-W17- } \\ & \text { L067 } \end{aligned}$ | Complement of a set | Describe and identify the complement of a set Represent the complement of a set with a Venn diagram |
|  |  |  | $\begin{aligned} & \text { M1-T2-W17- } \\ & \text { L068 } \end{aligned}$ | Real life problems involving 2 sets | Diagram and solve real life problems involving 2 sets |
| 6 | Numbers and Numeration | Sets | $\begin{aligned} & \text { M1-T2-W18- } \\ & \text { L069 } \end{aligned}$ | Real life problems involving 3 sets - Part 1 | Diagram and solve real life problems involving 3 sets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W18- } \\ & \text { L070 } \end{aligned}$ | Real life problems involving 3 sets - Part 2 | Diagram and solve real life problems involving 3 sets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W18- } \\ & \text { L071 } \end{aligned}$ | Use of variables | Identify that variables represent unknown numbers Identify the values of variables in simple algebraic expressions (e.g. $2+x=5$ ) |
|  |  |  | $\begin{aligned} & \text { M1-T2-W18- } \\ & \text { L072 } \end{aligned}$ | Simplification - grouping terms | Simplify algebraic expressions by grouping like terms |
| 7 | Algebraic Processes | Simplificati on and substitutio n | $\begin{aligned} & \text { M1-T2-W19- } \\ & \text { L073 } \end{aligned}$ | Simplification - removing brackets | Simplify algebraic expressions by removing brackets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W19- } \\ & \text { L074 } \end{aligned}$ | Simplification - expanding brackets | Simplify algebraic expressions by expanding brackets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W19- } \\ & \text { L075 } \end{aligned}$ | Factoring - Common factors | Factorise algebraic expressions by determining common factors |


|  |  |  | $\begin{aligned} & \text { M1-T2-W19- } \\ & \text { L076 } \\ & \hline \end{aligned}$ | Factoring - Grouping | Factorise algebraic expressions by grouping common terms |
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| 8 | Algebraic <br> Processes | Factoring | $\begin{aligned} & \text { M1-T2-W20- } \\ & \text { L077 } \\ & \hline \end{aligned}$ | Substitution of values | Substitute values into given algebraic expressions |
|  |  |  | $\begin{aligned} & \text { M1-T2-W20- } \\ & \text { L078 } \end{aligned}$ | Addition of algebraic fractions | Add algebraic fractions |
|  |  | Equations and formulae | $\begin{aligned} & \text { M1-T2-W20- } \\ & \text { L079 } \\ & \hline \end{aligned}$ | Subtraction of algebraic fractions | Subtract algebraic fractions |
|  |  |  | $\begin{aligned} & \text { M1-T2-W20- } \\ & \text { L080 } \end{aligned}$ | Linear equations | Solve linear equations using the balance method |
| 9 | Algebraic <br> Processes | Equations and formulae | $\begin{aligned} & \text { M1-T2-W21- } \\ & \text { LO81 } \end{aligned}$ | Linear equations with brackets | Solve linear equations that contain brackets |
|  |  |  | $\begin{aligned} & \text { M1-T2-W21- } \\ & \text { L082 } \end{aligned}$ | Linear equations with fractions | Solve linear equations that contain fractions |
|  |  |  | $\begin{aligned} & \text { M1-T2-W21- } \\ & \text { L083 } \end{aligned}$ | Word problems | Create and solve equations from word problems |
|  |  |  | $\begin{aligned} & \text { M1-T2-W21- } \\ & \text { LO84 } \end{aligned}$ | Substitution in formulae | Substitute given values into a formula |
| 10 | Algebraic Processes | Equations and formulae | $\begin{aligned} & \text { M1-T2-W22- } \\ & \text { L085 } \end{aligned}$ | Change of subject - Part 1 | Change the subject of a formula |
|  |  |  | $\begin{aligned} & \text { M1-T2-W22- } \\ & \text { L086 } \end{aligned}$ | Change of subject - Part 2 | Change the subject of a formula |
|  |  |  | $\begin{aligned} & \text { M1-T2-W22- } \\ & \text { L087 } \end{aligned}$ | Reduction to basic form of surds | Reduce surds to basic form |
|  |  |  | $\begin{aligned} & \text { M1-T2-W22- } \\ & \text { LO88 } \end{aligned}$ | Addition and subtraction of surds | Solve simple problems involving addition and subtraction of surds |
| 11 | Numbers and Numeration | Surds | $\begin{aligned} & \text { M1-T2-W23- } \\ & \text { L089 } \end{aligned}$ | Addition and subtraction of surds | Solve more complicated problems involving addition and subtraction of surds |


|  |  |  | $\begin{aligned} & \text { M1-T2-W23- } \\ & \text { L090 } \\ & \hline \end{aligned}$ | Properties of surds | Identify properties of surds |
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|  |  |  | $\begin{aligned} & \text { M1-T2-W23- } \\ & \text { L091 } \end{aligned}$ | Multiplication of surds - Part 1 | Multiply surds |
|  |  |  | $\begin{aligned} & \text { M1-T2-W23- } \\ & \text { L092 } \end{aligned}$ | Multiplication of surds - Part 2 | Multiply surds |
| 12 | Numbers and Numeration | Surds | $\begin{aligned} & \text { M1-T2-W24- } \\ & \text { L093 } \\ & \hline \end{aligned}$ | Rationalization of the denominator of surds - Part 1 | Rationalize the denominator of surds |
|  |  |  | $\begin{aligned} & \text { M1-T2-W24- } \\ & \text { L094 } \end{aligned}$ | Rationalization of the denominator of surds - Part 2 | Rationalize the denominator of surds |
|  |  |  | $\begin{aligned} & \text { M1-T2-W24- } \\ & \text { L095 } \end{aligned}$ | Expansion and Simplification of Surds | Expand and simplify expressions involving surds |
|  |  |  | $\begin{aligned} & \text { M1-T2-W24- } \\ & \text { L096 } \end{aligned}$ | Practice of surds | Apply various operations to simplify expressions involving surds |
| 13 | REVIEW | REVIEW |  | REVIEW | REVIEW |
|  | SS1 - Term 3 |  |  |  |  |
| 1 |  | Functions | $\begin{aligned} & \text { M1-T3-W25- } \\ & \text { L097 } \\ & \hline \end{aligned}$ | Relations and types of relations | Identify and describe relations between sets Create arrow diagrams to show relations between sets |
|  |  |  | $\begin{aligned} & \text { M1-T3-W25- } \\ & \text { L098 } \end{aligned}$ | Mapping, including domain and range | Determine the rule for a given mapping Distinguish between domain and range |
|  |  |  | $\begin{aligned} & \text { M1-T3-W25- } \\ & \text { L099 } \end{aligned}$ | Functions | Identify functions from certain relations Use function notation |
|  |  |  | $\begin{aligned} & \text { M1-T3-W25- } \\ & \text { L100 } \end{aligned}$ | Functions | Give reasons why a given relation is or is not a function |
| 2 | Algebraic Processes | Linear and quadratic graphs | $\begin{aligned} & \text { M1-T3-W26- } \\ & \text { L101 } \end{aligned}$ | Graphs of linear functions | Identify linear functions Make tables of values for given linear functions |
|  |  |  | M1-T3-W26- | Graphs of linear functions | Use tables of values to draw straight line |



|  |  |  | $\begin{aligned} & \text { M1-T3-W29- } \\ & \text { L116 } \end{aligned}$ | Word problems leading to quadratic equations | Solve word problems by forming and solving suitable quadratic equations |
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| 6 | Geometry | Angles | $\begin{aligned} & \text { M1-T3-W30- } \\ & \text { L117 } \end{aligned}$ | The degree as a unit of measure | Define the degree as a unit of measure Describe how degree measurements are utilized in ever day life Use a protractor to measure angles |
|  |  |  | $\begin{aligned} & \text { M1-T3-W30- } \\ & \text { L118 } \end{aligned}$ | Acute, obtuse, right, reflex, and straight angles | Identify and describe acute, obtuse, right, reflex, and straight angles Classify angles as acute, obtuse, right, reflex, or straight |
|  |  |  | $\begin{aligned} & \text { M1-T3-W30- } \\ & \text { L119 } \end{aligned}$ | Drawing of angles with specific measurements | Drawing of angles with specific measurements given |
|  |  |  | $\begin{aligned} & \text { M1-T3-W30- } \\ & \text { L120 } \end{aligned}$ | Complementary and Supplementary angles | Identify and describe complementary and supplementary angles <br> Classify angles as complementary or supplementary |
| 7 |  |  | $\begin{aligned} & \text { M1-T3-W31- } \\ & \text { L121 } \end{aligned}$ | Parallel lines | Describe parallel lines <br> Use a compass to draw a set of parallel lines |
|  |  |  | $\begin{aligned} & \text { M1-T3-W31- } \\ & \text { L122 } \end{aligned}$ | Perpendicular lines | Describe perpendicular lines <br> Use a compass to draw a set of perpendicular lines and label the angle measurements |
|  |  |  | $\begin{aligned} & \text { M1-T3-W31- } \\ & \text { L123 } \end{aligned}$ | Alternate and corresponding angles | Identify and describe alternate and corresponding angles Classify angles as alternate or corresponding |
|  |  |  | $\begin{aligned} & \text { M1-T3-W31- } \\ & \text { L124 } \end{aligned}$ | Adjacent and opposite angles | Identify and describe adjacent and opposite angles <br> Classify angles as adjacent or opposite |
| 8 | Geometry | Angles | $\begin{aligned} & \text { M1-T3-W32- } \\ & \text { L125 } \end{aligned}$ | Interior and exterior angles | Identify and describe interior and exterior angles <br> Classify angles as interior or exterior |
|  |  |  | M1-T3-W32- | Practical application of angle | Measure angles in real life |


|  |  |  | L126 | measurement |  |
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|  |  |  | $\begin{aligned} & \text { M1-T3-W32- } \\ & \text { L127 } \end{aligned}$ | Word problems involving angle measurement | Solve word problems involving measurements of angles |
|  |  |  | $\begin{aligned} & \text { M1-T3-W32- } \\ & \text { L128 } \end{aligned}$ | Bisectors of angles and line segments | Identify bisectors of angles and line segments |
| 9 | Geometry | Angles | $\begin{aligned} & \text { M1-T3-W33- } \\ & \text { L129 } \end{aligned}$ | Intercept theorem | Use the intercept theorem to calculate line segments |
|  |  |  | $\begin{aligned} & \hline \text { M1-T3-W33- } \\ & \text { L130 } \\ & \hline \end{aligned}$ | Angle problem solving | Apply angle theorems and properties to solve problems, including word problems |
|  |  | Triangles | $\begin{aligned} & \text { M1-T3-W33- } \\ & \text { L131 } \end{aligned}$ | Classification of Triangles: Equilateral, isosceles, and scalene | Classify illustrated triangles by their characteristics |
|  |  |  | $\begin{aligned} & \text { M1-T3-W33- } \\ & \text { L132 } \end{aligned}$ | Drawing of Triangles: Equilateral, isosceles, and scalene | Draw triangles based on numerical data |
| 10 | Geometry | Triangles | $\begin{aligned} & \text { M1-T3-W34- } \\ & \text { L133 } \end{aligned}$ | Interior and Exterior angles of a triangle | Calculate the measurements of interior and exterior angles of a triangle |
|  |  |  | $\begin{aligned} & \text { M1-T3-W34- } \\ & \text { L134 } \\ & \hline \end{aligned}$ | Acute, obtuse, and right-angled triangles | Identify characteristics of acute, obtuse, and right-angled triangles <br> Classify angles as acute, obtuse, or right |
|  |  |  | $\begin{array}{\|l\|} \hline \text { M1-T3-W34- } \\ \text { L135 } \\ \hline \end{array}$ | Congruent and similar triangles | Classify triangles as similar or congruent |
|  |  |  | $\begin{aligned} & \text { M1-T3-W34- } \\ & \text { L136 } \end{aligned}$ | Area of triangles | Calculate the area of a triangle given the base and the height <br> Calculate the area given the three sides |
| 11 | Geometry | Triangles | $\begin{aligned} & \text { M1-T3-W35- } \\ & \text { L137 } \end{aligned}$ | Word problems involving triangles | Solve word problems involving triangles |
|  |  |  | $\begin{array}{\|l\|} \hline \text { M1-T3-W35- } \\ \text { L138 } \\ \hline \end{array}$ | Finding the hypotenuse of a right triangle | Find the hypotenuse of a right-angled triangle using Pythagoras' theorem |
|  |  |  | $\begin{aligned} & \text { M1-T3-W35- } \\ & \text { L139 } \end{aligned}$ | Finding the other sides of a right triangle | Apply Pythagoras' theorem to find the length of the other two sides of a right-angled |


|  |  |  |  |  | triangle |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M1-T3-W35- L140 | Application of Pythagorean's Theorem | Solve diagram and word problems involving Pythagorean theorem |
| 12 | REVIEW | REVIEW |  | REVIEW | REVIEW |
| 13 | REVIEW | REVIEW |  | REVIEW | REVIEW |
|  | SS2 - Term 1 |  |  |  |  |
| 1 | Review | SS1 Review | $\begin{aligned} & \text { M2-T1-W01- } \\ & \text { L001 } \end{aligned}$ | Review of Number Bases and Indices | Convert between number bases Apply the laws of indices to simplify expressions |
|  |  |  | $\begin{aligned} & \text { M2-T1-W01- } \\ & \text { LOO2 } \end{aligned}$ | Review of Linear Equations | Solve linear equations algebraically Graph linear functions |
|  |  |  | $\begin{aligned} & \text { M2-T1-W01- } \\ & \text { L003 } \end{aligned}$ | Review of Quadratic Equations | Solve quadratic equations algebraically Graph and interpret quadratic functions |
|  |  |  | $\begin{aligned} & \text { M2-T1-W01- } \\ & \text { L004 } \end{aligned}$ | Review of Angles and Triangles | Identify types of angles and triangles Solve triangles by finding angle and side measures |
| 2 | Numbers and Numeration | Approxima tion and Errors | $\begin{aligned} & \text { M2-T1-W02- } \\ & \text { LOO5 } \end{aligned}$ | Significant figures | Round numbers to a given number of significant figures |
|  |  |  | $\begin{aligned} & \text { M2-T1-W02- } \\ & \text { L006 } \end{aligned}$ | Estimation | Making a rough estimate of a calculation |
|  |  |  | $\begin{aligned} & \text { M2-T1-W02- } \\ & \text { L007 } \end{aligned}$ | Percentage Error | Calculate the percentage error when using rounded values |
|  |  |  | $\begin{aligned} & \text { M2-T1-W02- } \\ & \text { L008 } \end{aligned}$ | Degree of Accuracy | Decide on the degree of accuracy that is appropriate for given data which may have been rounded |
| 3 | Algebraic Processes | Simultane ous linear and quadratic | $\begin{aligned} & \text { M2-T1-W03- } \\ & \text { L009 } \end{aligned}$ | Simultaneous linear equations using elimination | Solve simultaneous linear equations using elimination |
|  |  |  | $\begin{aligned} & \text { M2-T1-W03- } \\ & \text { L010 } \end{aligned}$ | Simultaneous linear equations using substitution | Solve simultaneous linear equations using substitution |


|  |  | equations | $\begin{aligned} & \text { M2-T1-W03- } \\ & \text { L011 } \end{aligned}$ | Simultaneous linear equations using graphical methods - Part 1 | Solve simultaneous linear equations using graphical methods |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { M2-T1-W03- } \\ & \text { LO12 } \end{aligned}$ | Simultaneous linear equations using graphical methods - Part 2 | Solve simultaneous linear equations using graphical methods |
| 4 | Algebraic Processes | Simultane ous linear and quadratic equations | $\begin{aligned} & \text { M2-T1-W04- } \\ & \text { L013 } \end{aligned}$ | Words problems on simultaneous linear equations | Solve word problems leading to simultaneous linear equations |
|  |  |  | $\begin{aligned} & \text { M2-T1-W04- } \\ & \text { L014 } \end{aligned}$ | Simultaneous linear and quadratic equations using substitution | Solve simultaneous linear and quadratic equations using substitution |
|  |  |  | $\begin{aligned} & \text { M2-T1-W04- } \\ & \text { L015 } \end{aligned}$ | Simultaneous linear and quadratic equations using graphical methods - Part 1 | Solve simultaneous linear and quadratic equations using graphical methods |
|  |  |  | $\begin{aligned} & \text { M2-T1-W04- } \\ & \text { LO16 } \end{aligned}$ | Simultaneous linear and quadratic equations using graphical methods - Part 2 | Solve simultaneous linear and quadratic equations using graphical methods |
| 5 | Algebraic Processes | Variation | $\begin{aligned} & \text { M2-T1-W05- } \\ & \text { L017 } \end{aligned}$ | Direct variation | Solve numerical and word problems involving direct variation |
|  |  |  | M2-T1-W05L018 | Inverse variation | Solve numerical and word problems involving inverse variation |
|  |  |  | M2-T1-W05L019 | Joint variation | Solve numerical and word problems involving joint variation |
|  |  |  | M2-T1-W05- LO20 | Partial variation | Solve numerical and word problems involving partial variation |
| 6 | Algebraic <br> Processes | Inequalitie s | $\begin{aligned} & \text { M2-T1-W06- } \\ & \text { L021 } \end{aligned}$ | Inequalities on a number line | Represent inequalities in one variable on a number line |
|  |  |  | $\begin{aligned} & \text { M2-T1-W06- } \\ & \text { L022 } \end{aligned}$ | Solutions of inequalities | Solve inequalities in one variable |
|  |  | Distance | M2-T1-W06- L023 | Distance formula | Apply the distance formula to find the distance from one point to another on a line |


|  |  |  | $\begin{aligned} & \text { M2-T1-W06- } \\ & \text { LO24 } \end{aligned}$ | Mid-point formula | Apply the mid-point formula to find the midpoint of a line |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | Algebraic Processes | Linear Equations | $\begin{aligned} & \text { M2-T1-W07- } \\ & \text { LO25 } \\ & \hline \end{aligned}$ | Gradient of a straight line | Find the gradient of a line using two points, and the formula $m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
|  |  |  | $\begin{aligned} & \text { M2-T1-W07- } \\ & \text { LO26 } \end{aligned}$ | Sketching graphs of straight lines | Sketch the graph of a straight line whose equation is $y=m x+c$ on the Cartesian plane, where $m$ is the gradient of the line and $c$ is the $y$-intercept |
|  |  |  | $\begin{aligned} & \text { M2-T1-W07- } \\ & \text { L027 } \end{aligned}$ | Equation of a straight line | Determine the equation of a straight line from the gradient and a given point Determine the equation of a straight line from two given points |
|  |  |  | $\begin{aligned} & \text { M2-T1-W07- } \\ & \text { L028 } \end{aligned}$ | Practice with straight lines | Determine the equation of a straight line and graph it on the Cartesian plane |
| 8 | Algebraic Processes | Tangent lines | $\begin{aligned} & \text { M2-T1-W08- } \\ & \text { L029 } \end{aligned}$ | Gradient of a curve - Part 1 | Draw the tangent to a curve at a given point Use the tangent to find an appropriate value for the gradient of a curve at a given point |
|  |  |  | $\begin{aligned} & \text { M2-T1-W08- } \\ & \text { L030 } \end{aligned}$ | Gradient of a curve - Part 2 | Draw the tangent to a curve at a given point Use the tangent to find an appropriate value for the gradient of a curve at a given point |
|  |  | Algebraic <br> Fractions | $\begin{aligned} & \text { M2-T1-W08- } \\ & \text { L031 } \end{aligned}$ | Simplification of algebraic fractions - Part 1 | Use factorisation to simplify algebraic fractions by reducing them to their lowest terms |
|  |  |  | $\begin{aligned} & \text { M2-T1-W08- } \\ & \text { L032 } \end{aligned}$ | Simplification of algebraic fractions - Part 2 | Use factorisation to simplify more complex algebraic fractions by reducing them to their lowest terms |
| 9 | Algebraic Processes | Algebraic Fractions | $\begin{aligned} & \text { M2-T1-W09- } \\ & \text { L033 } \end{aligned}$ | Multiplication of algebraic fractions | Multiply algebraic fractions, reducing them to their lowest terms |
|  |  |  | $\begin{aligned} & \text { M2-T1-W09- } \\ & \text { L034 } \end{aligned}$ | Division of algebraic fractions | Divide algebraic fractions, reducing them to their lowest terms |
|  |  |  | M2-T1-W09- | Addition and subtraction of algebraic | Add and subtract algebraic fractions to give a |


|  |  |  | L035 | fractions - Part 1 | single algebraic fraction |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { M2-T1-W09- } \\ & \text { L036 } \\ & \hline \end{aligned}$ | Addition and subtraction of algebraic fractions - Part 2 | Add and subtract algebraic fractions to give a single algebraic fraction |
| 10 | Algebraic Processes | Algebraic Fractions | $\begin{aligned} & \text { M2-T1-W10- } \\ & \text { L037 } \end{aligned}$ | Substitution in algebraic fractions | Use substitution of numerical values or algebraic terms to simplify given algebraic fractions |
|  |  |  | $\begin{aligned} & \text { M2-T1-W10- } \\ & \text { L038 } \end{aligned}$ | Equations with algebraic fractions | Solve equations that contain algebraic fractions |
|  |  |  | $\begin{aligned} & \text { M2-T1-W10- } \\ & \text { L039 } \end{aligned}$ | Undefined algebraic fractions | Determine the values that make an algebraic fraction undefined |
|  |  |  | $\begin{aligned} & \text { M2-T1-W10- } \\ & \text { LO40 } \end{aligned}$ | Algebraic fraction word problems | Solve word problems that contain algebraic fractions |
| 11 | Logical Reasoning | Logical Reasoning | $\begin{aligned} & \text { M2-T1-W11- } \\ & \text { L041 } \end{aligned}$ | Simple statements | Identify and form open and closed simple statements Deduce the truth or otherwise of simple statements |
|  |  |  | $\begin{aligned} & \text { M2-T1-W11- } \\ & \text { LO42 } \end{aligned}$ | Negation | Form the negation of a simple statement |
|  |  |  | $\begin{aligned} & \text { M2-T1-W11- } \\ & \text { L043 } \end{aligned}$ | Compound statements | Distinguish between simple and compound statements |
|  |  |  | $\begin{aligned} & \text { M2-T1-W11- } \\ & \text { L044 } \end{aligned}$ | Implication | Draw conclusions from a given implication |
| 12 | Logical Reasoning | Logical Reasoning | $\begin{aligned} & \text { M2-T1-W12- } \\ & \text { LO45 } \end{aligned}$ | Conjunction and Disjunction | Distinguish between conjunction and disjunction, representing them on truth tables |
|  |  |  | $\begin{aligned} & \text { M2-T1-W12- } \\ & \text { L046 } \end{aligned}$ | Equivalence and Chain rule | Recognize equivalent statements and apply them to arguments <br> Recognize the chain rule and apply it to arguments |
|  |  |  | M2-T1-W12- | Venn diagrams | Use Venn diagrams to demonstrate connections between statements |


|  |  |  | L047 |  |  |
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|  |  |  | $\begin{aligned} & \text { M2-T1-W12- } \\ & \text { LO48 } \\ & \hline \end{aligned}$ | Validity | Determine the validity of an argument |
| 13 | REVIEW | REVIEW |  | REVIEW |  |
|  | SS2 - Term 2 |  |  |  |  |
| 1 | Numbers and Numeration | Sequences and Series | $\begin{aligned} & \text { M2-T2-W13- } \\ & \text { LO49 } \end{aligned}$ | Sequences | Determine the rule that generates a sequence of terms, and extend the sequence |
|  |  |  | $\begin{array}{\|l} \hline \text { M2-T2-W13- } \\ \text { L050 } \\ \hline \end{array}$ | Arithmetic progressions | Define an arithmetic progression in terms of its common difference, $d$, and first term, $a$ |
|  |  |  | $\begin{aligned} & \text { M2-T2-W13- } \\ & \text { L051 } \end{aligned}$ | Geometric progressions | Define a geometric progression in terms of its common ratio, $r$, and first term, $a$ |
|  |  |  | $\begin{aligned} & \text { M2-T2-W13- } \\ & \text { LO52 } \end{aligned}$ | $n$th term of an arithmetic sequence | Apply the formula to find the $n$th term of an arithmetic sequence |
| 2 | Numbers and Numeration | Sequences and Series | $\begin{aligned} & \text { M2-T2-W14- } \\ & \text { L053 } \end{aligned}$ | $n$th term of a geometric sequence | Apply the formula to find the $n$th term of a geometric sequence |
|  |  |  | $\begin{aligned} & \text { M2-T2-W14- } \\ & \text { LO54 } \end{aligned}$ | Series | Distinguish between a sequence and a series |
|  |  |  | $\begin{aligned} & \text { M2-T2-W14- } \\ & \text { L055 } \end{aligned}$ | The sum of an arithmetic series | Calculate the sum of the first $n$ terms of an arithmetic series |
|  |  |  | $\begin{aligned} & \text { M2-T2-W14- } \\ & \text { L056 } \end{aligned}$ | Numerical and real-life problems involving sequences and series | Apply sequences and series to numerical and real-life problems |
| 3 | Geometry | Quadrilate rals | $\begin{aligned} & \text { M2-T2-W15- } \\ & \text { L057 } \\ & \hline \end{aligned}$ | Characteristics of quadrilaterals | Identify and describe characteristics of quadrilaterals: square, rectangle, rhombus, parallelogram, kites, and trapezium. Differentiate between types of quadrilaterals |
|  |  |  | $\begin{aligned} & \text { M2-T2-W15- } \\ & \text { L058 } \\ & \hline \end{aligned}$ | Interior angles of quadrilaterals | Calculate the measurement of interior angles of quadrilaterals |
|  |  |  | M2-T2-W15- | Exterior angles of quadrilaterals | Calculate the measurement of exterior angles |


|  |  |  | L059 |  | of quadrilaterals |
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|  |  | Triangles | $\begin{aligned} & \text { M2-T2-W15- } \\ & \text { L060 } \end{aligned}$ | Solving triangles | Identify how to solve various types of triangles by finding side and angle measures (review) |
| 4 | Geometry | Triangles | $\begin{aligned} & \text { M2-T2-W16- } \\ & \text { L061 } \end{aligned}$ | Proportional division of the side of a triangle | Apply the midpoint theorem |
|  |  |  | $\begin{aligned} & \text { M2-T2-W16- } \\ & \text { L062 } \end{aligned}$ | Bisector of an angle in a triangle | Apply the angle bisector theorem |
|  |  |  | $\begin{aligned} & \text { M2-T2-W16- } \\ & \text { L063 } \end{aligned}$ | Similar triangles | Use the properties of similar triangles to deduce lengths in similar shapes |
|  |  |  | $\begin{aligned} & \text { M2-T2-W16- } \\ & \text { L064 } \end{aligned}$ | Triangle problem solving | Apply various theorems and properties of triangles to solve for angles and lengths |
| 5 | Mensuration and Geometry | Unit Conversion | $\begin{aligned} & \text { M2-T2-W17- } \\ & \text { L065 } \end{aligned}$ | Conversion of units: smaller to larger | Convert from smaller units to larger units using common units of measurement |
|  |  |  | $\begin{aligned} & \text { M2-T2-W17- } \\ & \text { L066 } \end{aligned}$ | Conversion of units: larger to smaller | Convert from large units to smaller units using common units of measurement |
|  |  | Perimeter and Area | $\begin{aligned} & \text { M2-T2-W17- } \\ & \text { L067 } \end{aligned}$ | Perimeter and area of a square and rectangle | Calculate the perimeter and area of a square and rectangle, and solve related word problems |
|  |  |  | $\begin{aligned} & \text { M2-T2-W17- } \\ & \text { L068 } \end{aligned}$ | Perimeter and area of a parallelogram | Calculate the perimeter and area of a parallelogram |
| 6 | Mensuration and Geometry | Perimeter and Area | $\begin{aligned} & \text { M2-T2-W18- } \\ & \text { L069 } \end{aligned}$ | Area of parallelogram theorem | Solve problems on area of parallelogram using the theorem |
|  |  |  | $\begin{aligned} & \text { M2-T2-W18- } \\ & \text { LO70 } \end{aligned}$ | Perimeter and area of a trapezium | Calculate the perimeter and area of a trapezium |
|  |  |  | $\begin{aligned} & \text { M2-T2-W18- } \\ & \text { L071 } \end{aligned}$ | Perimeter and area of a rhombus | Calculate the perimeter and area of a rhombus |
|  |  |  | $\begin{aligned} & \text { M2-T2-W18- } \\ & \text { L072 } \end{aligned}$ | Perimeter and area of a kite | Calculate the perimeter and area of a kite |
| 7 | Geometry |  | M2-T2-W19- | Perimeter and area of a triangle | Calculate the perimeter and area of a triangle |



|  |  |  | L087 |  | sides |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { M2-T2-W22- } \\ & \text { L088 } \\ & \hline \end{aligned}$ | Construction of quadrilaterals - Part 2 | Construct rhombi and parallelograms using two sides and an angle |
| 11 | Geometry | Constructi on | $\begin{aligned} & \text { M2-T2-W23- } \\ & \text { L089 } \end{aligned}$ | Construction of quadrilaterals - Part 3 | Construct trapeziums using the lengths of 3 sides and an angle <br> Construct other quadrilaterals given side and angle measures |
|  |  |  | $\begin{aligned} & \text { M2-T2-W23- } \\ & \text { L090 } \end{aligned}$ | Construction word problems - Part 1 | Construct angles and triangles based on information in word problems |
|  |  |  | $\begin{aligned} & \text { M2-T2-W23- } \\ & \text { L091 } \end{aligned}$ | Construction word problems - Part 2 | Construct quadrilaterals and compound shapes based on information given in word problems |
|  |  |  | $\begin{aligned} & \text { M2-T2-W23- } \\ & \text { L092 } \end{aligned}$ | Construction of loci - Part 1 | Construct points at a given distance from a given point |
| 12 | Geometry | Constructi on | $\begin{aligned} & \text { M2-T2-W24- } \\ & \text { L093 } \end{aligned}$ | Construction of loci - Part 2 | Construct points equidistant from two given points |
|  |  |  | $\begin{aligned} & \text { M2-T2-W24- } \\ & \text { L094 } \end{aligned}$ | Construction of loci - Part 3 | Construct points equidistant from two straight lines |
|  |  |  | $\begin{aligned} & \text { M2-T2-W24- } \\ & \text { L095 } \end{aligned}$ | Construction of loci - Part 4 | Construct points at a given distance from a given straight line |
|  |  |  | $\begin{aligned} & \text { M2-T2-W24- } \\ & \text { L096 } \end{aligned}$ | Construction practice | Apply construction techniques to construct various figures |
| 13 | REVIEW | REVIEW |  | REVIEW | REVIEW |
|  | SS2 - Term 3 |  |  |  |  |
| 1 | Trigonometry | Trigonome try | $\begin{aligned} & \text { M2-T3-W25- } \\ & \text { L097 } \end{aligned}$ | Review of sine, cosine, and tangent | Identify the trigonometric ratios (SOHCAHTOA) |
|  |  |  | $\begin{aligned} & \text { M2-T3-W25- } \\ & \text { L098 } \end{aligned}$ | Application of sine, cosine, and tangent | Apply the trigonometric ratios of tangent, sine and cosine to solve right-angled triangles, using log books if available |


|  |  |  | $\begin{aligned} & \text { M2-T3-W25- } \\ & \text { L099 } \end{aligned}$ | Deriving special angles (30, 45, 60) | Derive the trigonometric ratios of special angles $30^{\circ}, 45^{\circ}$, and $60^{\circ}$ using an equilateral triangle |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { M2-T3-W25- } \\ & \text { L100 } \end{aligned}$ | Applying special angles | Use the special angles $30^{\circ}, 45^{\circ}$, and $60^{\circ}$ to solve problems |
| 2 | Trigonometry | Trigonome try | $\begin{aligned} & \text { M2-T3-W26- } \\ & \text { L101 } \end{aligned}$ | Inverse trigonometry | Identify that inverse trigonometric functions 'undo' the corresponding trigonometric functions <br> Apply inverse trigonometric functions to find unknown angles |
|  |  |  | $\begin{aligned} & \text { M2-T3-W26- } \\ & \text { L102 } \end{aligned}$ | Trigonometry and the Pythagoras' Theorem | Solve right-angled triangles using trigonometric ratios and the Pythagoras' Theorem |
|  |  |  | $\begin{aligned} & \text { M2-T3-W26- } \\ & \text { L103 } \end{aligned}$ | Angles of elevation | Calculate angles of elevation Calculate height and distance associated with an angle of elevation |
|  |  |  | $\begin{aligned} & \text { M2-T3-W26- } \\ & \text { L104 } \end{aligned}$ | Angles of depression | Calculate angles of depression Calculate depth and distance associated with an angle of depression |
| 3 | Trigonometry | Trigonome try | $\begin{aligned} & \text { M2-T3-W27- } \\ & \text { L105 } \end{aligned}$ | Applications of angles of elevation and depression - Part 1 | Solve practical problems related to angles of elevation and depression |
|  |  |  | $\begin{aligned} & \text { M2-T3-W27- } \\ & \text { L106 } \end{aligned}$ | Applications of angles of elevation and depression - Part 2 | Solve practical problems related to angles of elevation and depression |
|  |  |  | $\begin{aligned} & \text { M2-T3-W27- } \\ & \text { L107 } \end{aligned}$ | The general angle - Part 1 | Extend sine, cosine, and tangent ratios of acute angles to obtuse and reflex angles |
|  |  |  | $\begin{aligned} & \text { M2-T3-W27- } \\ & \text { L108 } \end{aligned}$ | The general angle - Part 2 | Express a positive or negative angle of any size in terms of an equivalent positive angle between $0^{\circ}$ and $360^{\circ}$ |
| 4 | Trigonometry | Angles between 0 | $\begin{aligned} & \text { M2-T3-W28- } \\ & \text { L109 } \end{aligned}$ | Trigonometric ratios for $0 \leq \theta \leq 360^{\circ}$ | Define $\sin \theta$ and $\cos \theta$ as ratios within a unit circle |


|  |  | and 360 | $\begin{aligned} & \text { M2-T3-W28- } \\ & \text { L110 } \end{aligned}$ | Trigonometric ratios | Determine the sine, cosine, and tangent rations of any angle between 0 and 360 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { M2-T3-W28- } \\ & \text { L111 } \end{aligned}$ | Graph of $\sin \theta$ | Use the unit circle to draw the graphs of $\sin \theta$ for $0 \leq \theta \leq 360^{\circ}$ and solve related trigonometric problems |
|  |  |  | $\begin{aligned} & \text { M2-T3-W28- } \\ & \text { L112 } \end{aligned}$ | Graph of $\cos \theta$ | Use the unit circle to draw the graphs of $\cos \theta$ for $0 \leq \theta \leq 360^{\circ}$ and solve related trigonometric problems |
| 5 | Trigonometry | Sine and Cosine Rules, Bearings | $\begin{aligned} & \text { M2-T3-W29- } \\ & \text { L113 } \end{aligned}$ | Graphs of sine $\Theta$ and cosine $\Theta$ | Use the unit circle to draw the graphs of functions of the form $y=a \sin \theta+b \cos \theta$ for $0^{\circ} \leq \theta \leq 360^{\circ}$ and solve related trigonometric problems |
|  |  |  | $\begin{aligned} & \text { M2-T3-W29- } \\ & \text { L114 } \end{aligned}$ | The Sine Rule | Derive the sine rule and use it to calculate lengths and angles in triangles |
|  |  |  | $\begin{aligned} & \text { M2-T3-W29- } \\ & \text { L115 } \end{aligned}$ | The Cosine Rule | Derive the cosine rule and use it to calculate lengths and angles in triangles |
|  |  |  | $\begin{aligned} & \text { M2-T3-W29- } \\ & \text { L116 } \end{aligned}$ | Application of sine and cosine rules | Use the sine and cosine rules to solve triangles |
| 6 |  | Bearings | $\begin{aligned} & \text { M2-T3-W30- } \\ & \text { L117 } \end{aligned}$ | Compass bearings | Interpret bearings in terms of compass directions Interpret bearing as the direction of one point from another |
|  |  |  | $\begin{aligned} & \text { M2-T3-W30- } \\ & \text { L118 } \end{aligned}$ | Solving problems on compass bearings | Make diagram representations of compass bearing statements Solve problems on compass bearings |
|  |  |  | $\begin{aligned} & \text { M2-T3-W30- } \\ & \text { L119 } \end{aligned}$ | Three figure bearings | Identify angles measured clockwise from the geographic north Represent angles in three digits |
|  |  |  | $\begin{aligned} & \text { M2-T3-W30- } \\ & \text { L120 } \end{aligned}$ | Distance-bearing form and diagrams | Understand the bearing of a point taken from a reference point |


|  |  |  |  |  | Write the distance and bearing of one point from another as $(r, \theta)$ <br> Interpret a problem and draw a corresponding diagram |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 |  | Bearings | $\begin{aligned} & \text { M2-T3-W31- } \\ & \text { L121 } \end{aligned}$ | Reverse bearings | Find the reverse bearing of a given bearing |
|  |  |  | $\begin{aligned} & \text { M2-T3-W31- } \\ & \text { L122 } \end{aligned}$ | Distance-bearing problems | Draw diagrams for given bearing problems and create right-angled triangles from the diagram Identify the angles and sides of the right triangle as the direction and distance of bearings |
|  |  |  | $\begin{aligned} & \text { M2-T3-W31- } \\ & \text { L123 } \end{aligned}$ | Bearing problem solving - Part 1 | Solve bearings problems with right triangles Apply Pythagoras' theorem and trigonometric ratios to calculate distance and direction |
|  |  |  | $\begin{aligned} & \text { M2-T3-W31- } \\ & \text { L124 } \end{aligned}$ | Bearing problem solving - Part 2 | Solve bearings problems with acute and obtuse triangles <br> Apply the sine and cosine rules to calculate distance and direction |
| 8 | Statistics and Probability | Statistics | $\begin{aligned} & \text { M2-T3-W32- } \\ & \text { L125 } \end{aligned}$ | Drawing pie charts | Draw pie charts from given data |
|  |  |  | $\begin{aligned} & \text { M2-T3-W32- } \\ & \text { L126 } \end{aligned}$ | Interpretation of pie charts | Interpret and solve pie chart problems |
|  |  |  | $\begin{aligned} & \text { M2-T3-W32- } \\ & \text { L127 } \end{aligned}$ | Drawing and interpretation of bar charts | Draw and interpret bar charts |
|  |  |  | $\begin{aligned} & \text { M2-T3-W32- } \\ & \text { L128 } \end{aligned}$ | Mean, Median, and Mode | Calculate the mean, median, and mode of a list of ungrouped data |
| 9 | Statistics and Probability | Statistics | $\begin{aligned} & \text { M2-T3-W33- } \\ & \text { L129 } \end{aligned}$ | Mean, median, and mode from a chart or graph | Calculate mean, median, and mode from a frequency chart or a bar graph |
|  |  |  | $\begin{aligned} & \text { M2-T3-W33- } \\ & \text { L130 } \end{aligned}$ | Frequency distribution tables | Present and interpret grouped data in frequency distribution tables |



|  |  |  | L002 |  | and graph it on the Cartesian plane |
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|  |  |  | $\begin{aligned} & \text { M3-T1-W01- } \\ & \text { L003 } \end{aligned}$ | Geometry | Calculate missing angle measures and side lengths of triangles <br> Calculate interior and exterior angles of triangles, quadrilaterals, and other polygons |
|  |  |  | $\begin{aligned} & \text { M3-T1-W01- } \\ & \text { L004 } \end{aligned}$ | Statistics | Present and interpret data Calculate measures of central tendency |
| 2 | Mensuration | Areas | $\begin{aligned} & \text { M3-T1-W02- } \\ & \text { LOO5 } \end{aligned}$ | Review of perimeters of shapes | Determine and use the correct formula for calculate the perimeter of a specified shape |
|  |  |  | $\begin{aligned} & \text { M3-T1-W02- } \\ & \text { L006 } \end{aligned}$ | Review of area of regular shapes | Determine and use the correct formula to calculate the area of a specified shape |
|  |  |  | $\begin{aligned} & \text { M3-T1-W02- } \\ & \text { L007 } \end{aligned}$ | Area of similar shapes | Calculate the area of similar shapes using the appropriate formulae |
|  |  |  | $\begin{aligned} & \text { M3-T1-W02- } \\ & \text { L008 } \end{aligned}$ | Area of compound shapes | Calculate the area of compound shapes using the appropriate formulae |
| 3 | Geometry | Circles | $\begin{aligned} & \text { M3-T1-W03- } \\ & \text { L009 } \end{aligned}$ | Review of circles | Identify parts of a circle <br> Calculate the circumference of a circle using the formula $C=2 \pi r$ |
|  |  |  | $\begin{aligned} & \text { M3-T1-W03- } \\ & \text { L010 } \end{aligned}$ | Length of an arc | Calculate the length of an arc |
|  |  |  | $\begin{aligned} & \text { M3-T1-W03- } \\ & \text { L011 } \end{aligned}$ | Perimeter of a sector | Calculate the perimeter of a sector of a circle |
|  |  |  | $\begin{aligned} & \text { M3-T1-W03- } \\ & \text { LO12 } \end{aligned}$ | Perimeter of a segment | Calculate the perimeter of a segment of a circle |
| 4 | Geometry | Circles | $\begin{aligned} & \text { M3-T1-W04- } \\ & \text { L013 } \end{aligned}$ | Area of a circle | Calculate the area of a circle using the formula $A=\pi r^{2}$ |
|  |  |  | $\begin{aligned} & \text { M3-T1-W04- } \\ & \text { L014 } \end{aligned}$ | Area of a sector | Calculate the area of a sector of a circle |
|  |  |  | M3-T1-W04- | Area of a segment | Calculate the area of a segment of a circle |


|  |  |  | L015 |  |  |
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|  |  |  | $\begin{aligned} & \text { M3-T1-W04- } \\ & \text { L016 } \end{aligned}$ | Area and perimeter of composite shapes | Solve problems involving areas and perimeter of composite shapes |
| 5 | Geometry | Circles | $\begin{aligned} & \text { M3-T1-W05- } \\ & \text { L017 } \end{aligned}$ | Circle Theorem 1 | Identify and demonstrate: A straight line from the centre of a circle that bisects a chord, is at right angles to the chord |
|  |  |  | $\begin{aligned} & \text { M3-T1-W05- } \\ & \text { L018 } \end{aligned}$ | Applications of Circle Theorem 1 | Solve problems using Circle Theorem 1 |
|  |  |  | $\begin{aligned} & \text { M3-T1-W05- } \\ & \text { L019 } \end{aligned}$ | Circle Theorem 2 | Identify and demonstrate: The angle subtended at the centre of a circle is twice that subtended at the circumference |
|  |  |  | $\begin{aligned} & \text { M3-T1-W05- } \\ & \text { LO20 } \end{aligned}$ | Applications of Circle Theorem 2 | Solve problems using Circle Theorem 2 |
| 6 | Geometry | Circles | $\begin{aligned} & \text { M3-T1-W06- } \\ & \text { L021 } \end{aligned}$ | Circle Theorems 3 and 4 | Identify and demonstrate: <br> The angle in a semi-circle is a right angle Angles in the same segment are equal |
|  |  |  | $\begin{aligned} & \text { M3-T1-W06- } \\ & \text { LO22 } \end{aligned}$ | Applications of Circle Theorems 3 and 4 | Solve problems using Circle Theorem 3 and 4 |
|  |  |  | $\begin{aligned} & \text { M3-T1-W06- } \\ & \text { LO23 } \end{aligned}$ | Circle Theorem 5 | Identify and demonstrate: Opposite angles of a cyclic quadrilateral are supplementary |
|  |  |  | $\begin{aligned} & \text { M3-T1-W06- } \\ & \text { LO24 } \end{aligned}$ | Applications of Circle Theorem 5 | Solve problems using Circle Theorem 5 |
| 7 | Geometry | Circles | $\begin{aligned} & \text { M3-T1-W07- } \\ & \text { LO25 } \end{aligned}$ | Circle Theorem 6 and 7 | Identify and draw the tangent to a circle Identify and demonstrate: <br> - The lengths of the two tangents from a point to a circle are equal <br> - The angle between a tangent and a radius in a circle is equal to $90^{\circ}$ |
|  |  |  | $\begin{aligned} & \text { M3-T1-W07- } \\ & \text { L026 } \end{aligned}$ | Applications of Circle Theorem 6 and 7 | Solve problems using Circle Theorems 6 and 7 |


|  |  |  | $\begin{aligned} & \text { M3-T1-W07- } \\ & \text { L027 } \end{aligned}$ | Circle Theorem 8 -Alternate segment theorem | Identify and demonstrate: The alternate segment theorem. |
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|  |  |  | $\begin{aligned} & \text { M3-T1-W07- } \\ & \text { LO28 } \end{aligned}$ | Apply the alternate segment theorem | Solve problems using the alternate segment theorem |
| 8 | Mensuration | Circles <br> Areas and Volumes | $\begin{aligned} & \text { M3-T1-W08- } \\ & \text { LO29 } \end{aligned}$ | Solving problems on circles | Apply circle theorems and other properties to find missing angles in various circle diagrams |
|  |  |  | $\begin{aligned} & \text { M3-T1-W08- } \\ & \text { L030 } \end{aligned}$ | Surface area of cube | Calculate the surface area of a cube using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W08- } \\ & \text { L031 } \end{aligned}$ | Volume of a cube | Calculate the volume of a cube using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W08- } \\ & \text { L032 } \end{aligned}$ | Surface area of cuboid | Calculate the surface area of a cuboid using the appropriate formula |
| 9 | Mensuration | Areas and Volumes | $\begin{aligned} & \text { M3-T1-W09- } \\ & \text { L033 } \end{aligned}$ | Volume of a cuboid | Calculate the volume of a cuboid using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W09- } \\ & \text { L034 } \end{aligned}$ | Nets of prisms | Draw nets of prisms |
|  |  |  | $\begin{aligned} & \text { M3-T1-W09- } \\ & \text { L035 } \end{aligned}$ | Surface area of triangular prism | Calculate the surface area of a triangular prism using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W09- } \\ & \text { L036 } \end{aligned}$ | Volume of a triangular prism | Calculate the volume of a triangular prism using the appropriate formula |
| 10 | Mensuration | Areas and Volumes | $\begin{aligned} & \text { M3-T1-W10- } \\ & \text { L037 } \end{aligned}$ | Surface area of cylinder | Calculate the surface area of a cylinder using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W10- } \\ & \text { L038 } \end{aligned}$ | Volume of a cylinder | Calculate the volume of a cylinder using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W10- } \\ & \text { L039 } \end{aligned}$ | Surface area of cone | Calculate the surface area of a cone using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W10- } \\ & \text { L040 } \end{aligned}$ | Volume of a cone | Calculate the volume of a cone using the appropriate formula |


| 11 | Mensuration | Areas and Volumes | $\begin{aligned} & \text { M3-T1-W11- } \\ & \text { L041 } \end{aligned}$ | Surface area of a rectangular pyramid | Calculate the surface area of a rectangular pyramid using the appropriate formula |
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|  |  |  | $\begin{aligned} & \text { M3-T1-W11- } \\ & \text { LO42 } \end{aligned}$ | Volume of a rectangular pyramid | Calculate the volume of a rectangular pyramid using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W11- } \\ & \text { LO43 } \end{aligned}$ | Surface area of a triangular pyramid | Calculate the surface area of a triangular pyramid using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W11- } \\ & \text { LO44 } \end{aligned}$ | Volume of a triangular pyramid | Calculate the volume of a triangular pyramid using the appropriate formula |
| 12 | Mensuration | Areas and Volumes | $\begin{aligned} & \text { M3-T1-W12- } \\ & \text { LO45 } \end{aligned}$ | Surface area of sphere | Calculate the surface area of a sphere using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W12- } \\ & \text { LO46 } \end{aligned}$ | Volume of a sphere | Calculate the volume of a sphere using the appropriate formula |
|  |  |  | $\begin{aligned} & \text { M3-T1-W12- } \\ & \text { LO47 } \end{aligned}$ | Surface area of composite solids | Calculate the surface area of composite solids using the appropriate formulae |
|  |  |  | $\begin{aligned} & \text { M3-T1-W12- } \\ & \text { LO48 } \end{aligned}$ | Volume of composite solids | Calculate the volume of composite solids using the appropriate formulae |
| 13 | REVIEW | REVIEW |  | REVIEW | REVIEW |
|  | SS3-Term 2 |  |  |  |  |
| 1 | Numbers and Numeration | Ratio, Rate, and Proportion | $\begin{aligned} & \text { M3-T2-W13- } \\ & \text { LO49 } \end{aligned}$ | Expression of ratios | Express ratios in their simplest terms Increase and decrease quantities in a given ratio |
|  |  |  | $\begin{aligned} & \text { M3-T2-W13- } \\ & \text { L050 } \end{aligned}$ | Comparison of ratios | Compare and simplify ratios |
|  |  |  | $\begin{aligned} & \text { M3-T2-W13- } \\ & \text { LO51 } \end{aligned}$ | Rate | Use rates to connect quantities of different kinds |
|  |  |  | $\begin{aligned} & \text { M3-T2-W13- } \\ & \text { L052 } \end{aligned}$ | Proportional division | Divide quantitate into given proportions |
| 2 | Numbers and Numeration | Ratio, proportion | $\begin{aligned} & \text { M3-T2-W14- } \\ & \text { L053 } \end{aligned}$ | Rates of pay | Calculate rates of pay using ratio and proportion and data given |


|  |  | , and rates | $\begin{aligned} & \text { M3-T2-W14- } \\ & \text { LO54 } \end{aligned}$ | Scales - Part 1 | Interpret scales used in drawing plans and maps |
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|  |  |  | $\begin{aligned} & \hline \text { M3-T2-W14- } \\ & \text { L055 } \\ & \hline \end{aligned}$ | Scales - Part 2 | Use scales to calculate distance between two points |
|  |  |  | $\begin{aligned} & \text { M3-T2-W14- } \\ & \text { L056 } \end{aligned}$ | Travel rates | Calculate travel rates using ratio and proportion and data given |
| 3 | Numbers and Numeration | Ratio, proportion , and rates | $\begin{aligned} & \hline \text { M3-T2-W15- } \\ & \text { L057 } \\ & \hline \end{aligned}$ | Foreign exchange | Convert one type of currency to another based on given rates using ratio and proportion |
|  |  |  | $\begin{aligned} & \text { M3-T2-W15- } \\ & \text { L058 } \end{aligned}$ | Density | Calculate the density of a population or an object using ratio and proportion |
|  |  |  | $\begin{aligned} & \text { M3-T2-W15- } \\ & \text { LO59 } \end{aligned}$ | Speed - Part 1 | Calculate the speed of a moving object given distance and time |
|  |  |  | $\begin{aligned} & \text { M3-T2-W15- } \\ & \text { L060 } \end{aligned}$ | Speed - Part 2 | Calculate time needed to cover a specified distance at a specified speed |
| 4 | Numbers and Numeration | Percentage <br> s | $\begin{aligned} & \text { M3-T2-W16- } \\ & \text { L061 } \end{aligned}$ | Speed - Part 3 | Calculate distance covered in a specified time at a specified speed |
|  |  |  | $\begin{aligned} & \text { M3-T2-W16- } \\ & \text { L062 } \end{aligned}$ | Time and speed (include avg. rates) | Calculate average speed of a moving object; determine average time of an activity |
|  |  |  | $\begin{aligned} & \text { M3-T2-W16- } \\ & \text { L063 } \end{aligned}$ | Profit | Calculate profit on a transaction by applying percentage |
|  |  |  | $\begin{aligned} & \text { M3-T2-W16- } \\ & \text { L064 } \end{aligned}$ | Loss | Calculate loss on a transaction by applying percentage |
| 5 | Numbers and Numeration | Percentage <br> s | $\begin{array}{\|l} \hline \text { M3-T2-W17- } \\ \text { L065 } \\ \hline \end{array}$ | Commission | Calculate commission on a transaction by applying percentage |
|  |  |  | $\begin{aligned} & \text { M3-T2-W17- } \\ & \text { L066 } \end{aligned}$ | Discount | Calculate discount on a transaction by applying percentage |
|  |  |  | $\begin{aligned} & \text { M3-T2-W17- } \\ & \text { L067 } \end{aligned}$ | Simple interest - Part 1 | Calculate simple interest rates and time |


|  |  |  | $\begin{aligned} & \text { M3-T2-W17- } \\ & \text { L068 } \\ & \hline \end{aligned}$ | Simple interest - Part 2 | Calculate the total amount of a quantity after applying simple interest |
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| 6 | Numbers and Numeration | Percentage <br> s | $\begin{aligned} & \text { M3-T2-W18- } \\ & \text { L069 } \end{aligned}$ | Hire purchase | Calculate hire purchase based on percentages |
|  |  |  | $\begin{aligned} & \text { M3-T2-W18- } \\ & \text { LO70 } \end{aligned}$ | Compound interest - Part 1 | Calculate compound interest using successive addition |
|  |  |  | $\begin{aligned} & \text { M3-T2-W18- } \\ & \text { L071 } \end{aligned}$ | Compound interest - Part 2 | Calculate compound interest using the formula |
|  |  |  | $\begin{aligned} & \text { M3-T2-W18- } \\ & \text { L072 } \end{aligned}$ | Depreciation | Calculate depreciation using percentages |
| 7 | Numbers and Numeration | Percentage <br> $s$ | $\begin{aligned} & \text { M3-T2-W19- } \\ & \text { L073 } \end{aligned}$ | Financial partnerships | Calculate financial partnership using percentage |
|  |  |  | $\begin{aligned} & \text { M3-T2-W19- } \\ & \text { L074 } \end{aligned}$ | Income taxes - Part 1 | Calculate the amount of income tax to be paid using percentages |
|  |  |  | $\begin{aligned} & \text { M3-T2-W19- } \\ & \text { L075 } \end{aligned}$ | Income taxes - Part 2 | Calculate the amount of income tax to be paid using percentages |
|  |  |  | $\begin{aligned} & \text { M3-T2-W19- } \\ & \text { L076 } \end{aligned}$ | Additional practice with applications of percentage | Calculate value added tax using percentages Calculate the amount to be paid for employer health insurance based on percentages |
| 8 | Vectors and Transformation S | Vectors in a plane | $\begin{aligned} & \text { M3-T2-W20- } \\ & \text { L077 } \end{aligned}$ | Introduction to vectors and scalars | Define and describe vectors and scalars and their uses |
|  |  |  | $\begin{aligned} & \text { M3-T2-W20- } \\ & \text { LO78 } \end{aligned}$ | Vector notation and representation | Use correct notation and representation for vectors |
|  |  |  | $\begin{aligned} & \text { M3-T2-W20- } \\ & \text { L079 } \end{aligned}$ | Zero vector and negative/inverse of a vector | Define zero vector Write the negative/inverse of a given vector |
|  |  |  | $\begin{aligned} & \text { M3-T2-W20- } \\ & \text { LO80 } \end{aligned}$ | Addition and subtraction of vectors | Add or subtract vectors based on information given |
| 9 | Vectors and Transformation | Vectors in a plane | $\begin{aligned} & \text { M3-T2-W21- } \\ & \text { LO81 } \end{aligned}$ | Multiplication of a vector by a scalar | Multiply a vector by a scalar to find the scalar multiple |


|  | s |  | $\begin{array}{\|l\|} \hline \text { M3-T2-W21- } \\ \text { LO82 } \\ \hline \end{array}$ | Two given points as a vector | Express two given points as a vector |
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|  |  |  | $\begin{aligned} & \hline \text { M3-T2-W21- } \\ & \text { LO83 } \\ & \hline \end{aligned}$ | Triangular law of vector addition | Explain the triangular law of vector addition |
|  |  |  | $\begin{aligned} & \text { M3-T2-W21- } \\ & \text { LO84 } \end{aligned}$ | Equality of vectors | Define equal vectors Demonstrate an example of vector equality |
| 10 | Vectors and Transformation $s$ | Vectors in a plane | $\begin{aligned} & \text { M3-T2-W22- } \\ & \text { L085 } \end{aligned}$ | Parallel vectors | Define parallel vectors Demonstrate an example of parallel vectors |
|  |  |  | $\begin{aligned} & \text { M3-T2-W22- } \\ & \text { L086 } \\ & \hline \end{aligned}$ | The position vector of the mid-point of a line segment | Define the mid-point theorem Demonstrate an example of the mid-point theorem |
|  |  |  | $\begin{aligned} & \text { M3-T2-W22- } \\ & \text { L087 } \\ & \hline \end{aligned}$ | Finding the magnitude or length of a column vector | Use the Pythagorean Theorem to find the magnitude or length of a column vector based on information given |
|  |  |  | $\begin{aligned} & \text { M3-T2-W22- } \\ & \text { LO88 } \end{aligned}$ | Finding the direction of vector | Find the direction of a vector based on information given <br> Represent the vector in a diagram |
| 11 | Geometry | Transform ation in the Cartesian Coordinate Plane | $\begin{aligned} & \text { M3-T2-W23- } \\ & \text { L089 } \end{aligned}$ | Lines of symmetry | Identify lines of symmetry on two dimensional shapes |
|  |  |  | $\begin{aligned} & \text { M3-T2-W23- } \\ & \text { L090 } \end{aligned}$ | Reflection | Identify that reflection creates an object of the same size and shape, but facing the opposite direction Recognize and perform a reflection |
|  |  |  | $\begin{aligned} & \text { M3-T2-W23- } \\ & \text { L091 } \end{aligned}$ | Rotation and rotation about the origin | Identify that rotation moves an object circularly around a single point, without changing its size or shape Recognize and perform a rotation around a single point and around the origin |
|  |  |  | $\begin{aligned} & \text { M3-T2-W23- } \\ & \text { L092 } \end{aligned}$ | Translation - Part 1 | Identify that translation moves an object without changing its size or shape |


|  |  |  |  |  | Recognize and perform a translation |
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| 12 | Geometry | Transform ation in the Cartesian Coordinate Plane | $\begin{aligned} & \text { M3-T2-W24- } \\ & \text { L093 } \end{aligned}$ | Translation - Part 2 | Recognize and perform a translation |
|  |  |  | $\begin{aligned} & \text { M3-T2-W24- } \\ & \text { L094 } \end{aligned}$ | Enlargement - Part 1 | Use scalar multiplication to enlarge given shapes |
|  |  |  | $\begin{aligned} & \text { M3-T2-W24- } \\ & \text { L095 } \end{aligned}$ | Enlargement - Part 2 | Use scalar multiplication to enlarge given shapes |
|  |  |  | $\begin{aligned} & \text { M3-T2-W24- } \\ & \text { L096 } \end{aligned}$ | Combinations of transformation | Translate and enlarge a given shape Enlarge and reflect a given shape |
| 13 | REVIEW | REVIEW |  | REVIEW | REVIEW |
|  | SS3 - Term 3 |  |  |  |  |
| 1 | Statistics and Probability | Probability | $\begin{aligned} & \text { M3-T3-W25- } \\ & \text { L097 } \end{aligned}$ | Introduction to probability - Part 1 | Define, use, and give examples of terms used in probability Use the language of probability to describe events in real life |
|  |  |  | $\begin{aligned} & \text { M3-T3-W25- } \\ & \text { L098 } \end{aligned}$ | Introduction to probability - Part 2 | Use probability notation to describe basic events Identify the law of probability (probability is between 0 and 1, inclusive) |
|  |  |  | $\begin{aligned} & \text { M3-T3-W25- } \\ & \text { L099 } \end{aligned}$ | Addition of probabilities for mutually exclusive events | Apply the addition law to find the probability of two mutually exclusive events both occurring Illustrate the addition law using Venn diagrams |
|  |  |  | $\begin{aligned} & \text { M3-T3-W25- } \\ & \text { L100 } \end{aligned}$ | Addition of probabilities for independent events | Apply the addition law to find the probability of two independent events both occurring Illustrate the addition law using Venn diagrams |
| 2 | Statistics and | Probability | M3-T3-W26- | Multiplication of probabilities - Part 1 | Apply the multiplication law to find the |


|  | Probability |  | L101 |  | probability that at least one of two independent events occurs |
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|  |  |  | $\begin{aligned} & \text { M3-T3-W26- } \\ & \text { L102 } \end{aligned}$ | Multiplication of probabilities - Part 2 | Apply the multiplication law to find the probability that at least one of two independent events occurs |
|  |  |  | $\begin{aligned} & \hline \text { M3-T3-W26- } \\ & \text { L103 } \\ & \hline \end{aligned}$ | Practice applications of probabilities | Apply addition and multiplication laws to a variety of probability questions |
|  |  |  | $\begin{aligned} & \text { M3-T3-W26- } \\ & \text { L104 } \end{aligned}$ | Practice applications of probabilities | Apply addition and multiplication laws to a variety of probability questions |
| 3 | Statistics and Probability | Probability | $\begin{aligned} & \text { M3-T3-W27- } \\ & \text { L105 } \\ & \hline \end{aligned}$ | Outcome tables | Illustrate probability spaces with outcome tables and use them to solve probability problems |
|  |  |  | $\begin{aligned} & \text { M3-T3-W27- } \\ & \text { L106 } \end{aligned}$ | Tree diagrams | Illustrate probability spaces with tree diagrams |
|  |  |  | $\begin{aligned} & \text { M3-T3-W27- } \\ & \text { L107 } \end{aligned}$ | Problem solving with tree diagrams | Use tree diagrams to solve probability problems |
|  |  |  | $\begin{aligned} & \text { M3-T3-W27- } \\ & \text { L108 } \end{aligned}$ | Venn diagrams | Illustrate probability spaces with Venn diagrams and use them to solve probability problems |
| 4 | Statistics and Probability | Statistics | $\begin{aligned} & \text { M3-T3-W28- } \\ & \text { L109 } \end{aligned}$ | Review cumulative frequency curve | Draw the cumulative frequency curve Estimate the quartiles from the cumulative frequency curve |
|  |  |  | $\begin{aligned} & \text { M3-T3-W28- } \\ & \text { L110 } \end{aligned}$ | Percentiles | Estimate percentiles of data from the cumulative frequency curve |
|  |  |  | $\begin{aligned} & \text { M3-T3-W28- } \\ & \text { L111 } \end{aligned}$ | Applications of percentiles | Apply percentiles to real-life problems |
|  |  |  | $\begin{aligned} & \text { M3-T3-W28- } \\ & \text { L112 } \\ & \hline \end{aligned}$ | Dispersion and variation | Describe and interpret the dispersion or spread of values in a data set |
| 5 | Statistics and Probability | Statistics | $\begin{aligned} & \text { M3-T3-W29- } \\ & \text { L113 } \\ & \hline \end{aligned}$ | Measures of dispersion | Calculate the range and variance of a set of ungrouped values |


|  |  |  | $\begin{array}{\|l\|} \hline \text { M3-T3-W29- } \\ \text { L114 } \\ \hline \end{array}$ | Standard deviation of ungrouped data | Calculate the standard deviation of a set of ungrouped values |
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|  |  |  | $\begin{aligned} & \text { M3-T3-W29- } \\ & \text { L115 } \\ & \hline \end{aligned}$ | Standard deviation of grouped data Part 1 | Calculate the standard deviation of a set of grouped values without class intervals |
|  |  |  | $\begin{aligned} & \hline \text { M3-T3-W29- } \\ & \text { L116 } \end{aligned}$ | Standard deviation of grouped data Part 2 | Calculate the standard deviation of a set of grouped values with class intervals |
| 6 | Statistics and Probability | Statistics | $\begin{aligned} & \text { M3-T3-W30- } \\ & \text { L117 } \end{aligned}$ | Standard deviation in real-Life | Use and interpret standard deviation in reallife applications |
|  |  |  | $\begin{aligned} & \text { M3-T3-W30- } \\ & \text { L118 } \end{aligned}$ | Mean deviation of ungrouped data | Calculate the mean deviation of ungrouped data |
|  |  |  | $\begin{aligned} & \text { M3-T3-W30- } \\ & \text { L119 } \end{aligned}$ | Mean deviation of grouped data - Part 1 | Calculate the mean deviation of grouped data without class intervals |
|  |  |  | $\begin{aligned} & \text { M3-T3-W30- } \\ & \text { L120 } \end{aligned}$ | Mean deviation of grouped data - Part 2 | Calculate the mean deviation of grouped data with class intervals |
| 7 |  | Review | $\begin{aligned} & \text { M3-T3-W31- } \\ & \text { L121 } \end{aligned}$ | Sets | Review of sets |
|  |  |  | $\begin{aligned} & \text { M3-T3-W31- } \\ & \text { L122 } \end{aligned}$ | Indices \& Logarithms | Review of indices and logarithms |
|  |  |  | $\begin{aligned} & \text { M3-T3-W31- } \\ & \text { L123 } \end{aligned}$ | Sequences and Series | Review of sequences and series |
|  |  |  | $\begin{aligned} & \text { M3-T3-W31- } \\ & \text { L124 } \end{aligned}$ | Ratio/Proportion/Rate/Percentages | Review of ratio, proportion, rate, and percentages |
| 8 |  | Review | $\begin{aligned} & \text { M3-T3-W32- } \\ & \text { L125 } \end{aligned}$ | Equations and Formulae | Review of equations and formulae |
|  |  |  | $\begin{aligned} & \text { M3-T3-W32- } \\ & \text { L126 } \end{aligned}$ | Quadratic Equations \& Graphs | Review of linear, quadratic equations and graphs |
|  |  |  | $\begin{aligned} & \text { M3-T3-W32- } \\ & \text { L127 } \end{aligned}$ | Simultaneous Equations \& Graphs | Review of simultaneous equations and graphs |


|  |  |  | $\begin{aligned} & \text { M3-T3-W32- } \\ & \text { L128 } \end{aligned}$ | Variations | Review of variations |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 |  | Review | $\begin{aligned} & \text { M3-T3-W33- } \\ & \text { L129 } \end{aligned}$ | Triangles and other polygons | Review of triangles and other polygons |
|  |  |  | $\begin{aligned} & \text { M3-T3-W33- } \\ & \text { L130 } \end{aligned}$ | Circles | Review of circles |
|  |  |  | $\begin{aligned} & \text { M3-T3-W33- } \\ & \text { L131 } \end{aligned}$ | Tangents to circles | Review of tangents to circles |
|  |  |  | $\begin{aligned} & \text { M3-T3-W33- } \\ & \text { L132 } \end{aligned}$ | Construction | Review of construction of angles and loci |
| 10 |  | Review | $\begin{aligned} & \text { M3-T3-W34- } \\ & \text { L133 } \end{aligned}$ | Transformations on the Cartesian Plan | Review of transformations |
|  |  |  | $\begin{aligned} & \text { M3-T3-W34- } \\ & \text { L134 } \end{aligned}$ | Area \& Surface Areas | Review of area and surface area |
|  |  |  | $\begin{aligned} & \text { M3-T3-W34- } \\ & \text { L135 } \end{aligned}$ | Volume | Review of volume |
|  |  |  | $\begin{aligned} & \text { M3-T3-W34- } \\ & \text { L136 } \end{aligned}$ | Trigonometry | Review of trigonometry |
| 11 |  | Review | $\begin{aligned} & \text { M3-T3-W35- } \\ & \text { L137 } \end{aligned}$ | Bearings and Distances | Review of bearings and distance |
|  |  |  | $\begin{aligned} & \text { M3-T3-W35- } \\ & \text { L138 } \end{aligned}$ | Vectors and Scalars | Review of vectors and scalars |
|  |  |  | $\begin{aligned} & \text { M3-T3-W35- } \\ & \text { L139 } \end{aligned}$ | Statistics | Review of statistics |
|  |  |  | $\begin{aligned} & \text { M3-T3-W35- } \\ & \text { L140 } \end{aligned}$ | Probability | Review of probability |
| 12 | REVIEW | REVIEW |  | REVIEW | Preparing for the WAEC exam |
| 13 | REVIEW | REVIEW |  | REVIEW | Preparing for the WAEC exam |


|  | SS4 - Term 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Numbers and Numeration | Numeratio n | $\begin{aligned} & \text { M4-T1-W01- } \\ & \text { L001 } \end{aligned}$ | Basic numeration | Apply the principles of BODMAS to operations on rational numbers <br> Approximate answers to a given number of decimal places and significant figures <br> Calculate the percentage error using rounded values |
|  |  |  | M4-T1-W01- L002 | Sequences | Identify arithmetic and geometric sequences Apply the formulae to find the nth term of a sequence |
|  |  | Sequence and Series | M4-T1-W01- LOO3 | Series | Distinguish between sequence and series Calculate the sum of the first $n$ terms of an arithmetic and a geometric series |
|  |  |  | $\begin{aligned} & \text { M4-T1-W01- } \\ & \text { L004 } \end{aligned}$ | Problem solving using sequences and series | Apply sequences and series to numerical and real-life problems |
| 2 |  | Ratio, | M4-T1-W02- LOO5 | Ratios | Increase and decrease quantities in a given ratio <br> Solve real-life problems involving ratio |
|  |  | Rate, Proportion | $\begin{aligned} & \text { M4-T1-W02- } \\ & \text { LOO6 } \end{aligned}$ | Rates | Solve problems related to rate, including reallife applications (e.g. rates of pay, travel rates, currency exchange rates) |
|  |  |  | $\begin{aligned} & \text { M4-T1-W02- } \\ & \text { L007 } \end{aligned}$ | Proportional division | Divide quantities into given proportions, and solve real-life applications |
|  |  |  | $\begin{aligned} & \text { M4-T1-W02- } \\ & \text { L008 } \end{aligned}$ | Speed | Solve problems involving speed, time, and distance |
| 3 |  | Percentage <br> S | $\begin{aligned} & \text { M4-T1-W03- } \\ & \text { L009 } \end{aligned}$ | Applications of percentages - Part 1 | Solve problems involving profit, loss, commission, and discount |
|  |  |  | $\begin{aligned} & \text { M4-T1-W03- } \\ & \text { L010 } \end{aligned}$ | Applications of percentages - Part 2 | Solve problems involving simple interest, hire purchase, and compound interest |
|  |  |  | M4-T1-W03- | Applications of percentages - Part 3 | Solve problems involving depreciation, |




|  |  | Fractions | L034 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { M4-T1-W09- } \\ & \text { L035 } \end{aligned}$ | Operations on algebraic fractions | Apply operations (addition, subtraction, multiplication, division) to algebraic fractions and reduce them to their lowest terms |
|  |  | Logical Reasoning | $\begin{aligned} & \text { M4-T1-W09- } \\ & \text { L036 } \\ & \hline \end{aligned}$ | Logical reasoning - Part 1 | Distinguish between simple and compound statements <br> Draw conclusions from a given implication Distinguish between conjunction and disjunction, representing them on truth tables Recognize equivalent statements and apply them to arguments |
| 10 |  |  | $\begin{aligned} & \text { M4-T1-W10- } \\ & \text { L037 } \\ & \hline \end{aligned}$ | Logical reasoning - Part 2 | Recognise and use the symbols for negation, conjunction, disjunction, implication and equivalence Use Venn diagrams to demonstrate connections between statements |
|  | Probability and Statistics | Statistics | $\begin{aligned} & \text { M4-T1-W10- } \\ & \text { L038 } \end{aligned}$ | Pie charts and bar graphs | Draw and interpret pie charts and bar graphs |
|  |  |  | $\begin{aligned} & \text { M4-T1-W10- } \\ & \text { L039 } \end{aligned}$ | Mean, median, and mode of ungrouped data | Calculate the mean, median, and mode of ungrouped data from lists, tables, and graphs |
|  |  |  | $\begin{aligned} & \text { M4-T1-W10- } \\ & \text { L040 } \end{aligned}$ | Histograms | Create a frequency distribution table and use it to draw a histogram Interpret histograms |
| 11 |  |  | $\begin{aligned} & \hline \text { M4-T1-W11- } \\ & \text { LO41 } \end{aligned}$ | Frequency polygons | Present and interpret grouped data in frequency polygons |
|  |  |  | $\begin{aligned} & \text { M4-T1-W11- } \\ & \text { LO42 } \end{aligned}$ | Mean, median, and mode of grouped data | Calculate the mean, median, and mode of grouped data and apply to problem solving |
|  |  |  | $\begin{aligned} & \text { M4-T1-W11- } \\ & \text { L043 } \end{aligned}$ | Cumulative frequency curves and quartiles | Construct a cumulative frequency curve and estimate quartiles <br> Calculate inter-quartile range and semi inter- |



| 2 |  |  | $\begin{aligned} & \text { M4-T2-W14- } \\ & \text { L053 } \end{aligned}$ | Solving for angles - Part 4 | Solve for angles in compound and complex shapes |
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|  |  |  | $\begin{aligned} & \text { M4-T2-W14- } \\ & \text { L054 } \\ & \hline \end{aligned}$ | Angle problem solving | Apply angle theorems and properties to solve word problems |
|  | Mensuration | Mensuration | $\begin{aligned} & \text { M4-T2-W14- } \\ & \text { L055 } \end{aligned}$ | Conversion of units of measurement | Convert from large units to smaller units of measurement <br> Convert from smaller units to larger units of measurement |
|  |  |  | $\begin{aligned} & \text { M4-T2-W14- } \\ & \text { L056 } \end{aligned}$ | Area and perimeter of triangles and quadrilaterals | Calculate the area and perimeter of triangles and quadrilaterals |
| 3 | Trigonometry | Trigonometry | $\begin{aligned} & \text { M4-T2-W15- } \\ & \text { L057 } \end{aligned}$ | Trigonometric ratios | Identify trigonometric and inverse trigonometric ratios and use them to solve for sides and angles of a triangle |
|  |  |  | $\begin{aligned} & \text { M4-T2-W15- } \\ & \text { L058 } \end{aligned}$ | Solving right-angled triangles | Apply the Pythagorean theorem and trigonometric ratios to solve for sides and angles of right-angled triangles, including word problems |
|  |  |  | $\begin{aligned} & \text { M4-T2-W15- } \\ & \text { L059 } \end{aligned}$ | Angles of elevation and depression | Solve practical problems related to angles of elevation and depression |
|  |  |  | $\begin{aligned} & \text { M4-T2-W15- } \\ & \text { L060 } \end{aligned}$ | The unit circle and trigonometric functions of larger angles | Define $\sin \theta$ and $\cos \theta$ as ratios within a unit circle <br> Solve problems involving trigonometric functions of obtuse and reflex angles |
| 4 |  |  | $\begin{aligned} & \text { M4-T2-W16- } \\ & \text { L061 } \end{aligned}$ | Graphs of trigonometric functions | Draw the graph of $\sin \theta, \cos \theta$, and functions of the form $y=a \sin \theta+b \cos \theta$ |
|  |  |  | $\begin{aligned} & \text { M4-T2-W16- } \\ & \text { L062 } \\ & \hline \end{aligned}$ | Sine and Cosine Rules | Use the sine and cosine rules to calculate lengths and angles in triangles |
|  | Bearings and distance | Bearings and distance | $\begin{aligned} & \text { M4-T2-W16- } \\ & \text { L063 } \end{aligned}$ | Compass bearings | Interpret bearings in terms of compass directions <br> Make diagram representations of compass |


|  |  |  |  |  | bearing statements Solve problems on compass bearings |
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|  |  |  | $\begin{aligned} & \text { M4-T2-W16- } \\ & \text { L064 } \end{aligned}$ | Distance-bearing form | Use distance-bearing form to give the distance and bearing of one point from another Interpret a problem and draw a corresponding diagram |
| 5 |  |  | $\begin{aligned} & \text { M4-T2-W17- } \\ & \text { L065 } \end{aligned}$ | Distance-bearing problems | Draw diagrams for given bearing problems Identify the angles and sides of the right triangle as the direction and distance of bearings <br> Find the reverse bearing of a given bearing |
|  |  |  | $\begin{aligned} & \text { M4-T2-W17- } \\ & \text { L066 } \end{aligned}$ | Bearing problem solving | Solve various bearing problems, applying the Pythagoras theorem, sine rule, and cosine rule as necessary |
|  | Geometry | Circles | $\begin{aligned} & \text { M4-T2-W17- } \\ & \text { L067 } \end{aligned}$ | Circle | Calculate the circumference and area of a circle <br> Calculate the length of an arc and area of a sector of a circle |
|  |  |  | $\begin{aligned} & \text { M4-T2-W17- } \\ & \text { L068 } \end{aligned}$ | Subtended angles | Solve problems on angles subtended at the circumference and centre of a circle |
| 6 |  |  | $\begin{aligned} & \text { M4-T2-W18- } \\ & \text { L069 } \end{aligned}$ | Circle theorems | Identify the 5 circle theorems Apply the 5 circle theorems to solve for angles in circles |
|  |  |  | $\begin{aligned} & \text { M4-T2-W18- } \\ & \text { L070 } \\ & \hline \end{aligned}$ | Tangent to a circle | Identify and draw the tangent line to a circle Solve problems related to the tangent to a circle |
|  |  |  | $\begin{aligned} & \text { M4-T2-W18- } \\ & \text { L071 } \end{aligned}$ | Alternate segment theorem | Identify the alternate segment theorem Solve for missing angles using the alternate segment theorem |
|  |  |  | $\begin{aligned} & \text { M4-T2-W18- } \\ & \text { L072 } \end{aligned}$ | Circle problem solving | Apply circle theorems and other properties to find missing angles in various circle diagrams |


| 7 | Mensuration | 3-dimensional solids | $\begin{aligned} & \text { M4-T2-W19- } \\ & \text { L073 } \end{aligned}$ | Surface area | Identify the formulae for surface area Find the surface area of cubes, cuboids, prisms, cylinders, cones, pyramids, spheres and composite solids |
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|  |  |  | $\begin{aligned} & \text { M4-T2-W19- } \\ & \text { L074 } \end{aligned}$ | Volume | Identify the formulae for volume Find the volume of cubes, cuboids, prisms, cylinders, cones, pyramids, spheres and composite solids |
|  | Vectors and Transformati on | Vectors | $\begin{aligned} & \hline \text { M4-T2-W19- } \\ & \text { L075 } \\ & \hline \end{aligned}$ | Operations on vectors | Add and subtract vectors Multiply a vector by a scalar |
|  |  |  | $\begin{aligned} & \text { M4-T2-W19- } \\ & \text { L076 } \\ & \hline \end{aligned}$ | Magnitude and direction of vectors | Find the magnitude or length of a column vector <br> Find the direction of a vector |
| 8 |  | Transformatio n | $\begin{aligned} & \text { M4-T2-W20- } \\ & \text { L077 } \\ & \hline \end{aligned}$ | Transformation | Perform single transformations (reflection, rotation, translation, and enlargement), and combinations of transformations |
|  | Geometry | Construction | $\begin{aligned} & \text { M4-T2-W20- } \\ & \text { LO78 } \end{aligned}$ | Bisection | Bisect a given line or angle |
|  |  |  | $\begin{aligned} & \text { M4-T2-W20- } \\ & \text { L079 } \\ & \hline \end{aligned}$ | Angle construction | Use a pair of compasses to construct special angles and their combinations $\left(90^{\circ}, 45^{\circ}, 60^{\circ}\right.$, $30^{\circ}, 75^{\circ}, 135^{\circ}$, and $150^{\circ}$ ) |
|  |  |  | $\begin{aligned} & \text { M4-T2-W20- } \\ & \text { LO80 } \end{aligned}$ | Triangle construction | Use a pair of compasses to construct a triangle from given side and angle lengths |
| 9 |  |  | $\begin{aligned} & \text { M4-T2-W21- } \\ & \text { L081 } \\ & \hline \end{aligned}$ | Quadrilateral construction | Use a pair of compasses to construct a quadrilateral from given side and angle lengths |
|  |  |  | $\begin{aligned} & \text { M4-T2-W21- } \\ & \text { L082 } \end{aligned}$ | Construction of loci | Use a pair of compasses to construct various loci |
|  |  |  | $\begin{aligned} & \text { M4-T2-W21- } \\ & \text { LO83 } \\ & \hline \end{aligned}$ | Construction of complex shapes | Use a pair of compasses to construct various complex shapes |


|  |  |  | $\begin{aligned} & \text { M4-T2-W21- } \\ & \text { L084 } \end{aligned}$ | Construction word problems | Construct shapes based on information given in word problems |
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| 10 | Probability \& Statistics | Probability | $\begin{aligned} & \text { M4-T2-W22- } \\ & \text { L085 } \end{aligned}$ | Addition of probabilities | Apply the addition law to find the probabilities of mutually exclusive and independent events occurring |
|  |  |  | $\begin{aligned} & \text { M4-T2-W22- } \\ & \text { L086 } \end{aligned}$ | Multiplication of probabilities | Apply the multiplication law to find the probabilities of independent events occurring |
|  |  |  | $\begin{aligned} & \text { M4-T2-W22- } \\ & \text { L087 } \\ & \hline \end{aligned}$ | Illustration of probabilities | Use outcome tables, tree diagrams, and Venn diagrams to illustrate probability and solve problems |
|  |  |  | $\begin{aligned} & \text { M4-T2-W22- } \\ & \text { L088 } \end{aligned}$ | Probability problem solving | Solve problems related to probability |
| 11 | Mixed WAEC Exam Preparation | Problem Solving | $\begin{aligned} & \text { M4-T2-W23- } \\ & \text { L089 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
|  |  |  | $\begin{aligned} & \text { M4-T2-W23- } \\ & \text { L090 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
|  |  |  | $\begin{aligned} & \text { M4-T2-W23- } \\ & \text { L091 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
|  |  |  | $\begin{aligned} & \text { M4-T2-W23- } \\ & \text { L092 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
| 12 |  | Problem Solving | $\begin{aligned} & \text { M4-T2-W24- } \\ & \text { L093 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
|  |  |  | $\begin{aligned} & \text { M4-T2-W24- } \\ & \text { L094 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |

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|  |  | $\begin{aligned} & \text { M4-T2-W24- } \\ & \text { L095 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { M4-T2-W24- } \\ & \text { L096 } \end{aligned}$ | Building problem-solving skills | Combine and apply senior secondary math topics to solve high-level questions similar to those from previous WAEC exams |
| 13 | Review or Mock Exams |  |  |  |
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