| Class 4 - Term 1 |  |  |  |  |
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| Week | Weekly Topic | LP-ID | Daily Lesson Title | Daily Learning Outcome(s) |
| 1 | N\&N <br> Knowing and understanding numbers up to 10,000 | M-04-001 | Counting up to 5,000 using number line | - Count in 100's and 500' forward and backward up to 5000. |
|  |  | M-04-002 | Counting up to 10,000 using number line. | - Count in 1000's, 2000's and 5000's forward and backward up to 10,000 |
|  |  | M-04-003 | Place-value up to 10,000 | - Tell the place value of any digit of a number up to 10,000 |
|  |  | M-04-004 | Comparing numbers up to 10,000 using place value | - Compare numbers using place value. |
|  |  | M-04-005 | Reading and writing numbers in numerals up to 10,000 using place value | - Read and write numbers in numerals up to 10,000 |
| 2 | N\&N <br> Rounding up to 10,000 <br> FACTORS 1 | M-04-006 | Ordering whole numbers up to 10,000 | - Order numbers in ascending and descending order. |
|  |  | M-04-007 | Rounding whole numbers to the nearest 10 | - Round numbers up to 10,000 to the nearest 10 |
|  |  | M-04-008 | Rounding whole numbers to the nearest 100 | - Round numbers up to 10,000 to the nearest 100 |
|  |  | M-04-009 | Factors of numbers up to 10 | - Find factors of numbers up to 10 |
|  |  | M-04-010 | Factors of numbers up to 20 | - Find factors of numbers up to 20 |
| 3 | N\&N <br> FACTORS 2 <br> Everyday Arithmetic <br> Addition and <br> subtraction up to 10,000 | M-04-011 | Common factors of numbers up to 10 | - Find common factors of numbers up to 10 |
|  |  | M-04-012 | Common factors of numbers up to 20 | - Find common factors of numbers up to 20 |
|  |  | M-04-013 | Revision of addition and subtraction up to 1000 | - Add and subtract numbers up to 1,000 |
|  |  | M-04-014 | Addition up to 10,000 | - Add numbers up to 10,000 |
|  |  | M-04-015 | Subtraction up to 10,000 | - Subtract numbers up to 10,000 |
| 4 | Everyday Arithmetic <br> Multiplication | M-04-016 | Multiplication | Complete Multiplication table (7 and 8 times table) |
|  |  | M-04-017 | Multiplication | Complete Multiplication table (and 10 |


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|  |  |  |  | times table) |
|  |  | M-04-018 | Story problems (using all four operation) | Solve simple 2 and 3 digits word problems using 4 operations |
|  |  | M-04-019 | Inverse operation | Carry out inverse operation using addition and subtraction. |
|  |  | M-04-020 | Inverse operation | Carry out inverse operations using multiplication and division |
| 5 | Measurement and Estimation <br> Length | M-04-021 | Measurements of objects in cm | Measure objects in cm using a ruler |
|  |  | M-04-022 | Measurement of objects in meters | Measure objects in meters using string and rope |
|  |  | M-04-023 | Measurement of objects in feet | Measure objects in meters using a footrule |
|  |  | M-04-024 | Word problems about length of small objects (cm) | Solve word problems about short lengths of objects using centimeter |
|  |  | M-04-025 | Word problems about length of long objects (meters and feet) | Solve word problems about long lengths of objects using meter and feet (not in the same problem) |
| 6 | Measurement and Estimation <br> Perimeter | M-04-026 | Measuring perimeter of objects using cm | Show what the perimeter of an object is <br> Use a ruler to measure the perimeter of some class room objects in cm |
|  |  | M-04-027 | Measuring perimeter of objects using cm | Show what the perimeter of an object is <br> Measure the perimeter of large objects and spaces in meters and centimeter |
|  |  | M-04-028 | Calculating perimeter for rectangles in cm | Know a formula for perimeter of rectangles <br> Calculate the perimeter of rectangles in cm using a formula |
|  |  | M-04-029 | Calculating perimeter for squares $r$ in cm | Know a formula for perimeter of rectangles <br> Calculate the perimeter of squares in cm using a formula |
|  |  | M-04-030 | Calculating perimeter for triangles in cm | Know a formula for perimeter of triangles |


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| Week | Weekly Topic | LP-ID | Daily Lesson Title | Daily Learning Outcome(s) |
|  |  |  |  | Calculate the perimeter of triangles in cm using a formula |
| 7 | Measurement and estimation <br> Area | M-04-031 | Calculate area of objects by counting squares | Show what the area of an object is Calculate area of objects by counting squares |
|  |  | M-04-032 | Calculating area for rectangles in cm 2 and m 2 | Know the formula for area of rectangles Calculate the area of rectangles in cm 2 and m 2 using a formula |
|  |  | M-04-033 | Calculating area for squares in cm 2 and m 2 | Know the formula for area of squares Calculate the area of squares in cm 2 and m 2 using a formula |
|  |  | M-04-034 | Understanding the relationship between area and perimeter | Draw rectangles that have a given perimeter and area Know the difference between area and perimeter |
|  |  | M-04-035 | Word problems about area and perimeter | Solve word problems about area and perimeter |
| 8 | Measurement and estimation <br> Mass | M-04-036 | Estimating mass comparatively using non-standard measurement | Compare different weights physically using non-standard measurement |
|  |  | M-04-037 | Calculating mass using kilograms | Calculate mass in kilograms |
|  |  | M-04-038 | Converting mass: kilograms and local measurement | Calculate conversion between kilograms and buttercups |
|  |  | M-04-039 | Word problems about mass using addition and subtraction | Solve word problems about mass using addition and subtraction |
|  |  | M-04-040 | Word problems about mass using four operations | Solve word problems about mass using the four operations |
| 9 | Algebra | M-04-041 | Using sticks to find and describe number patterns | Use sticks to find and describe number patterns |
|  |  | M-04-042 | Using the 100 number square to find and describe number patterns | Use the 100 number square to find and describe number patterns |
|  |  | M-04-043 | Use a calendar to find and describe number patterns | Use a calendar to find and describe number patterns |


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| Week | Weekly Topic | LP-ID | Daily Lesson Title | Daily Learning Outcome(s) |
|  |  | M-04-044 | Representing number patterns visually | Represent number patterns visually (what could this pattern look like: $1,3,5, \ldots .)$ |
|  |  | M-04-045 | Finding and describing patterns out of class | Find and describe patterns out of class |
| 10 | Algebra - number patterns (2 lessons) <br> Everyday Arithmetic Multiplication (3 lessons) | M-04-046 | Finding the missing term in number patterns | Find the missing term in number patterns |
|  |  | M-04-047 | Writing rules for number patterns in words | Write rules for number patterns in words <br> (for example the pattern 1, 3, 5, ...the rule is: start from 1 and add 2 each time to the previous number |
|  |  | M-04-048 | Multiplication using the 7 and 8 times table | Solve multiplication problems by using the 7 and 8 times table (not long multiplication) |
|  |  | M-04-049 | Multiplication using the 9 and 10 times table | Solve multiplication problems by using the 9 and 10 times table (not long multiplication) |
|  |  | M-04-050 | Long multiplication (2 digit by 1digit number) without renaming | Multiply 2 digit numbers by 1 digit number using long multiplication, without renaming |
| 11 | Everyday Arithmetic <br> Long multiplication | M-04-051 | Long multiplication (2 digit by 1digit number) with renaming | Multiply 2 digit numbers by 1 digit number using long multiplication with renaming |
|  |  | M-04-052 | Long multiplication (3 digit by 1 digit number) without and with renaming | Multiply 3 digit numbers by 1 digit number using long multiplication with and without renaming |
|  |  | M-04-053 | Long multiplication (3 digit by 2 digit number) without renaming | Multiply 3 digit numbers by 2 digit number using long multiplication without renaming |
|  |  | M-04-054 | Long multiplication (3 digit by 1 digit number) with renaming | Multiply 3 digit numbers by 1 digit number using long multiplication with renaming |
|  |  | M-04-055 | Long multiplication (4 digit by 1 digit number) without and with renaming | Multiply 4 digit numbers by 1 digit number using long multiplication |


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| Week | Weekly Topic | LP-ID | Daily Lesson Title | Daily Learning Outcome(s) |
|  |  |  |  | with and without renaming |
| 12 | Everyday Arithmetic Long division | M-04-056 | Division of 2 digit whole number by 1 digit number without remainder using long division | Divide a 2 digit whole number by 1 digit number without remainder using long division |
|  |  | M-04-057 | Division of 2 digit whole number by 1 digit number with remainder using long division | Divide a 2 digit whole number by 1 digit number with remainder using long division |
|  |  | M-04-058 | Checking division calculations without remainder by using estimation | Check division calculations without remainder by using estimation |
|  |  | M-04-059 | Division of 3 digit whole number by 1 digit number without remainder using long division | Divide 3 digit whole number by 1 digit number without remainder using long division |
|  |  | M-04-060 | Division of 3 digit whole number by 1 digit number with remainder using long division | Divide 3 digit whole number by 1 digit number with remainder using long division |
| 13 |  | Revisions |  |  |
| 14 |  |  | Examination |  |


| Class 4 - Term 2 |  |  |  |  |
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| Week | Weekly Topic | LP-ID | Daily Lesson Title | Daily Learning Outcome(s) |
| 1 | GEOMETRY ${ }_{\text {V }}$ Volume and capacity | M-04-061 | volume and capacity | Identify capacity and volume by comparing and contrasting |
|  |  | M-04-062 | Estimating volume and capacity | Estimate volume and capacity |
|  |  | M-04-063 | Volume using standard measure (not conversion) | Calculate capacity using standard measure (not conversion) |
|  |  | M-04-064 | Capacity using standard measure (not conversion) | Calculate capacity using standard measure (not conversion) |
|  |  | M-04-065 | Word problem involving volume and capacity | Solve word problem involving volume and capacity |
| 2 | NUMBER AND NUMBERATION <br> Fractions | M-04-066 | Like fractions with denominator up to 12 | Identify, read, write and model like fractions with denominator up to 12 |
|  |  | M-04-067 | Compare and order like fractions | Compare, order and model like fractions with denominator up to 12 |
|  |  | M-04-068 | Equivalent fractions | Identify and compare equivalent fractions with denominator up to 12 |
|  |  | M-04-069 | Related fractions with denominator up to 12 | Compare, order and model related fractions with denominator up to 12 |
|  |  | M-04-070 | Equivalent, like and related fractions | Compare and order equivalent, like and related fractions |
| 3 | Everyday arithmetic <br> Subtraction and addition of fractions | M-04-071 | Compare equivalent fractions and fractions greater than one | Compare equivalent fraction and fractions greater than one |
|  |  | M-04-072 | Addition of equivalent fractions | Add equivalent fractions with denominator up to 12 |
|  |  | M-04-073 | Subtraction of equivalent fractions | Subtract equivalent fractions with denominator up to 12 |
|  |  | M-04-074 | Addition and subtraction of equivalent fractions | Solve problems involving addition and subtraction of equivalent fractions with denominator up to 12 |


|  |  | M-04-075 | Word problems involving addition and subtraction of fractions | Solve word problems involving addition and subtraction of fractions with denominators up to 12 |
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| 4 | GEOMETRY Lines and angles | M-04-076 | Horizontal and vertical lines. | Identify horizontal and vertical lines. Draw horizontal and vertical lines. |
|  |  | M-04-077 | Perpendicular and parallel lines | Identify perpendicular and parallel lines Draw perpendicular and parallel lines. |
|  |  | M-04-078 | Identifying and naming angles (equal to, greater or less than a right angle) | Identify types of angles Name types of angles |
|  |  | M-04-079 | Drawing angles (equal to, greater or less than a right angle) | Draw different types of angles |
|  |  | M-04-080 | Comparing angles inside and outside of the classroom | Compare different types of angles inside and outside of the classroom |
| 5 | EVERDAY ARITHMETIC <br> Multiplication of fractions | M-04-081 | Multiplication of like fractions with denominator up to 6 | Model multiplication of like fractions with denominator up to 6 by a whole number |
|  |  | M-04-082 | Multiplication of like fractions with denominator up to 12 | Model multiplication of like fractions with denominator up to 12 by a whole number |
|  |  | M-04-083 | Multiplication of like fractions with denominator up to 12 | Multiply like fractions with denominator up to 12 by a whole number |
|  |  | M-04-084 | Multiplication of related fractions with denominator up to 6 | Model multiplication of related fractions with denominator up to 6 by a whole number up to 12 |
|  |  | M-04-085 | Multiplication of related fractions with denominator up to 12 | Model multiplication of related fractions with denominator up to 12 by a whole number up to 12 |
| 6 | EVERDAY ARITHMETIC <br> Multiplication of fractions | M-04-086 | Multiplication of related fractions with denominator up to 12 | Multiply related fractions with denominator up to 12 by a whole number up to 12 |
|  |  | M-04-087 | Multiplication of proper fractions with denominator up to 12 | Multiply proper fractions with denominator up to 12 by a whole number up to 6 |


|  |  | M-04-088 | Multiplication of proper fractions with denominator up to 12 | Multiply proper fractions with denominator up to 12 by a whole number up to 12 |
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|  |  | M-04-089 | Word problems involving proper fractions with denominator up to 6 | Solve word problems involving multiplication and proper fractions with denominators up to 6 |
|  |  | M-04-090 | Word problems involving proper fractions with denominator up to 12 | Solve word problems involving multiplication and proper fractions with denominators up to 12 |
| 7 | NUMBER ANDNUMERATIONKnowing andunderstanding numbersup to 100,000 | M-04-091 | Counting numbers forwards and backwards in multiples of 10 to 100 up to 100,000 | Count numbers forwards in multiples of 10 and 100 up to 100,000 <br> Count numbers backwards in multiples of 10 and 100 up to 100,000 |
|  |  | M-04-092 | Reading and writing whole numbers up to 100,000 in numerals | Read whole numbers up to 100,000 in numerals <br> Write whole numbers up to 100,000 in numerals |
|  |  | M-04-093 | Reading and writing whole number up to 100,000 in words | Read whole numbers up to 100,000 in words <br> Write whole numbers up to 100,000 in words |
|  |  | M-04-094 | Comparing and ordering whole numbers up to 100,000 | Compare and order whole numbers up to 100,000 <br> Locate whole numbers on a number line up to 100,000 |
|  |  | M-04-095 | Rounding whole numbers up to 100,000 to the nearest 10 or 100. | Round whole numbers up 100,000 to the nearest 10 or 100 |
| 8 | EVERYDAY ARITHMETIC <br> Addition and subtraction up to 100,000, including money | M-04-096 | Adding numbers up to 5000 | $\rightarrow$ Add numbers to 5000 |
|  |  | M-04-097 | Adding numbers up to 10,000 | $\rightarrow$ Add numbers up to 10,000 |
|  |  | M-04-098 | Addition of money up to Le 5,000.00 | $\rightarrow$ Add of money up to Le 5,000.00 |
|  |  | M-04-099 | Addition of money up to Le 10,000.00 | $\rightarrow$ Add of money up to Le 10,000.00 |
|  |  | M-04-100 | Subtracting numbers up to 50,000 | $\rightarrow$ Subtract numbers up to 50,000 |


| 9 | EVERYDAY ARITHMETIC <br> Addition and subtraction up to 100,000, including money | M-04-101 | Subtracting numbers up to 100,000 | > Subtract numbers up to 100,000 |
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|  |  | M-04-102 | Subtracting of money up to Le $20,000.00$ | $\rightarrow$ Subtract money up to Le 20,000.00 |
|  |  | M-04-103 | Subtracting of money up to Le 50,000.00 | $\rightarrow$ Subtract money up to Le 50,000.00 |
|  |  | M-04-104 | Addition and subtraction of numbers up to 50,000 | Add and subtract numbers up to 50,000 |
|  |  | M-04-105 | Addition and subtraction of numbers up to 100,000 | Add and subtract numbers up to 100,000 |
| 10 | NUMBER AND NUMERATION <br> Decimals and fractions | M-04-106 | Fractions with denominator of 10 | Write equivalent fractions with 10 as denominator |
|  |  | M-04-107 | Fractions with denominator of 10 on numberline | Locate fractions with denominator of 10 on a numberline |
|  |  | M-04-108 | Fractions as decimals | Write fractions with denominator of 10 as decimals |
|  |  | M-04-109 | Decimals as fractions | Write decimals with 1 DP as fractions with denominator of 10 |
|  |  | M-04-110 | Ordering fractions and decimals | Order decimals with 1 DP and fractions with denominator of 10 |
| 11 | Everyday arithmetic <br> Addition and subtraction of decimals with 1DP | M-04-111 | Addition of decimals with 1 DP | Solve simple addition problems of decimals with 1DP |
|  |  | M-04-112 | Addition of decimals with 1 DP | Solve more complex addition problems of decimals with 1DP |
|  |  | M-04-113 | Subtraction of decimals with 1 DP | Solve simple subtraction problems of decimals with 1DP |
|  |  | M-04-114 | Subtraction of decimals with 1 DP | Solve more complex subtraction problems of decimals with 1DP |
|  |  | M-04-115 | Word problems involving addition and subtraction of numbers with 1 DP | Solve word problems involving addition and subtraction of numbers with 1 DP |
| 12 | Everyday arithmetic | M-04-116 | Multiplication of decimals with 1 DP by a whole number | Solve simple multiplication problems of decimals with 1DP by a whole number |



|  |  | Class 4 - Term 3 |  |  |
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| Week | Weekly Topic | LP-ID | Daily Lesson Title | Daily Learning Outcome(s) |
| 1 | Measurement and Estimation <br> Time | M-04-121 | Telling the time to the nearest minute on an analogue clock | tell the time in hours and half ho using 12 hour clock face. Use appropriate language to tell the time |
|  |  | M-04-122 | Telling the time to the nearest minute on a digital clock | tell the time in quarters of an hol using 12 hour clock face. Use appropriate language to tell the time |
|  |  | M-04-123 | Converting between 12 and 24 hour time | tell the time to 5 minutes using a hour clock face. <br> Know the number of minutes in a hour <br> Use appropriate language to tell the time |
|  |  | M-04-124 | Estimating and measuring the duration of an event | tell the time to the nearest minut using a 12 hour clock face. Use appropriate language to tell the time |
|  |  | M-04-125 | Word problems involving time | Solve word problems about time involving second, minute, hour, week, month, year (not conversion) |
| 2 | Everyday Arithmetic <br> (include Financial <br> Literacy)  <br> Multiplication and division | M-04-126 | Multiplication of whole numbers up to 5 digits by 10 | Multiply whole numbers up to 5 digits by 10 |
|  |  | M-04-127 | Multiplication of decimals to 1 DP by 10 | Multiply decimals to 1 DP by 10 |
|  |  | M-04-128 | Division of whole numbers up to 5 digits by 10 | Divide whole numbers up to 5 digits by 10 |
|  |  | M-04-129 | Division of decimals to 1 DP by 10 | Divide decimals to 1 DP by 10 |
|  |  | M-04-130 | Mental strategies for multiplication and division by 10 | Use mental strategies to multiply and divide by 10 |


| 3 | Everyday Arithmetic <br> (include Financial <br> Literacy)  <br> Problems <br> operations with four | M-04-131 | Order of operations | Use the order of operations inn calculations |
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|  |  | M-04-132 | Word problems involving order of operations and money | Solve up to three-step word problems involving order of operations and money |
|  |  | M-04-133 | Word problems involving the four operations and money | Solve up to three-step word problems involving the four operations and money |
|  |  | M-04-134 | Estimating strategies to check answer for reasonableness | Use estimation to check answers for reasonableness |
|  |  | M-04-135 | Inverse operations to check answer for reasonableness | Use inverse operations to check answers for reasonableness |
| 4 | Everyday Arithmetic <br> (include Financial <br> Literacy)  <br>   <br> fractions  | M-04-136 | Equivalent fractions | Calculate and identify equivalent fractions with denominators up to 12 |
|  |  | M-04-137 | Addition of equivalent fractions | Add equivalent fractions with denominators up to 12 |
|  |  | M-04-138 | Subtraction of equivalent fractions | Subtract equivalent fractions with denominators up to 12 |
|  |  | M-04-139 | Multiplication of equivalent fractions | Multiply equivalent fractions with denominators up to 12 |
|  |  | M-04-140 | Multiplication of fractions | Multiply fractions with denominators up to 12 |
| 5 | Statistics and Probability <br> 2 weeks <br> Data handling: continuous data | M-04-141 | Making up a plan for data collection (2 lessons) | Decide on questions to ask in a survey <br> Devise a plan for data collection for continuous data |
|  |  | M-04-142 | Making up a plan for data collection and piloting | Devise a plan for data collection Run a small statistical pilot study |
|  |  | M-04-143 | Putting the data collection plan into action | Put a data collection plan into action <br> Organize and work in a team as data collectors |



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